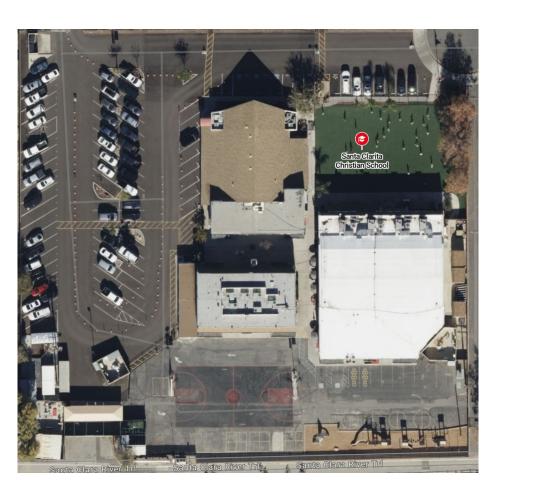
SESSION 4 The Heart of Christian Education



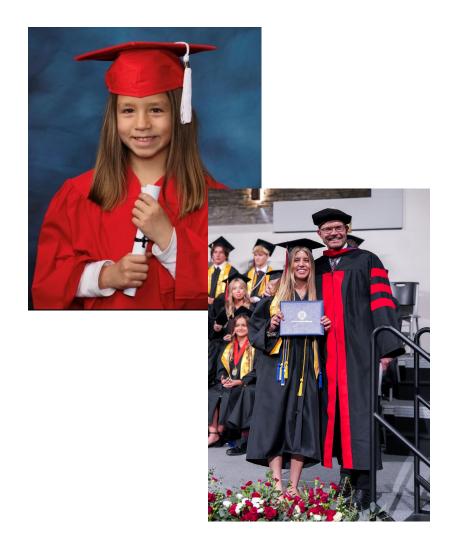
















James 3:1



James 3:1

Matthew 12:36



James 3:1 Matthew 12:36 Luke 6:40



Take care what you do before a child. It is a true provers, "Who sins before a child, sins double."

Strive rather to be a living epistle of Christ, such as your families can read, and that plainly too. Be an example of reverence for the Word of God, reverence in prayer, reverence for means of Grace, reverence for the Lord's day...





...Be an example in words, in temper, in diligence, in temperance, in faith, in charity, in kindness, in humility.

Think not that your children will practice what they do not see you do. You are their model picture, and they will copy what you are.





...YOUR REASONING AND YOUR LECTURING, YOUR WISE COMMANDS AND YOUR GOOD ADVICE; ALL THIS THEY MAY NOT UNDERSTAND, BUT THEY UNDERSTAND YOUR LIFE.

J. C. Ryle, The Duties of Parents





The Lord *crafts* those whom He *calls!*

SMORGASBORD

Compiled by BELLEVUE CHRISTIAN SCHOOL Mothers' Club

FIRST PRINTING 1964

SECOND PRINTING 1966

Because God said: "ALL THINGS WERE CREATED BY HIM AND FOR HIM - - AND BY HIM ALL THINGS CONSIST," how could we have our children taught that all things evolved, that man's own wisdom could discover true knowledge. and that to serve society is the only goal higher than serving one's self?

Because God said: "BEHOLD, THE FEAR OF THE LORD, THAT IS WISDOM: AND TO DEPART FROM EVIL IS UNDERSTANDING," how could we consent to a training that tries to be wise without listening to God's instruction and boldly denies the difference between good and evil?

Because God said: "AND THESE WORDS WHICH I COMMAND THEE - - SHALL BE IN THINE HEART AND THOU SHALT TEACH THEM DILIGENTLY UNTO THY CHILDREN - - WHEN THOU SIT-TEST - - WHEN THOU WALKEST - - WHEN THOU LIEST DOWN - - WHEN THOU RISEST UP," how could we evade His command to parents (not states) to teach their children "in the Lord" and instead entrust those childrens' choicest years to a secular school which knows neither reverence for God's name nor respect for His word?

Because God said: "THOU SHALT LOVE THE LORD THY GOD WITH ALL THY - - MIND," how could we take part in an education that is embarrassed by the thought that man's mind, when most fully developed, will love and fear God supremely?

And because God warned: "WHOSO SHALL OFFEND ONE OF THESE LITTLE ONES WHICH BELIEVE IN ME, IT WERE BETTER FOR HIM THAT A MILLSTONE WERE HANGED ABOUT HIS NECK, AND THAT HE WERE DROWNED IN THE DEPTH OF THE SEA." how dared we invite this judgment by submitting our children to a system that would rather offend the faith of a million children than brave the doubts of a few pagan parents?

Because of these and many other reasons we felt compelled to start a Christian school. We did so with reluctance but with gratitude that we lived in a land that allowed us this freedom.



THE HISTORY OF OUR COMMISSION

Christian Education Began in the Garden!



I will put enmity between you and the woman, and between your seed and her seed; He shall bruise you on the head, and you shall bruise Him on the heel.

~ Genesis 3:15



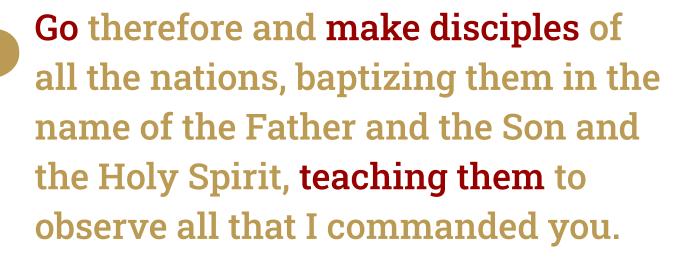
THE HISTORY OF OUR COMMISSION

Christian Education cost more than a cookbook...



THE HISTORY OF OUR COMMISSION

Christian Education cost more than a cookbook... It cost the death of Jesus, the Son of God!



~ Matthew 28:19-20

A BIBLICAL PERSPECTIVE

"Education" = "Discipline" = "Discipleship" is all part of Spiritual Formation

Old Testament

- a) 51 (n musar) in OT "discipline," "correction," or "instruction"
- b) 40 (v *yasar*) in OT "to discipline," "to chasten," or "to instruct"
 - Deuteronomy 4:36-37; 8:5; 11:1-2
 - Proverbs 1:2, 3, 7, 8; 3:11-12; 4:1, 13; 9:7; etc...

New Testament

- a) 6 (n-paideia): "discipline," or "training"
- b) 13 (v-paideuo): "to discipline," "to instruct," "to educate" *paideia is where we get the term **pedagogy**



CHRISTIAN EDUCATION IS ULTIMATELY NOT

A HUMAN RESPONSE TO HUMAN NEED.

CHRISTIAN EDUCATION IS THE CHURCH'S

PRIVILEGED PARTICIPATION

IN THE PLAN AND PURPOSES OF THE TRIUNE GOD.



The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love Him, to imitate Him, to be like Him!

John Milton (1608-1674)





All the designs of God's effectual grace, are suited unto and prepared for this one end; namely, to recover the affections of man...

... UNTO HIMSELF!

John Owen





What if education wasn't first and foremost about what we know, but about what we love?

Christian education [is] a formative rather than just an informative project.

James K.A. Smith, Desiring the Kingdom





So discipleship is more a matter of hungering and thirsting than of knowing and believing.

He is a teacher who invades the heated,

PASSIONATE REGIONS OF THE HEART.

James K.A. Smith, You Are What You Love

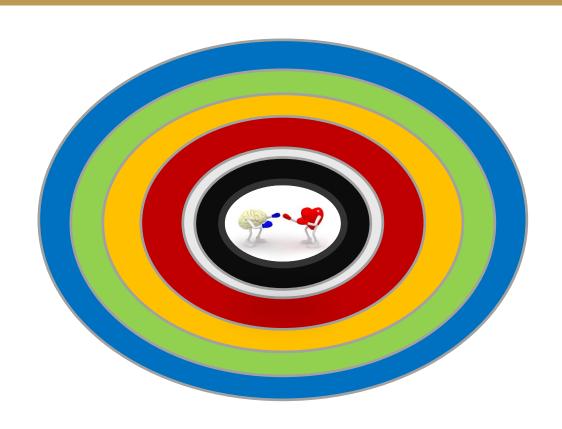




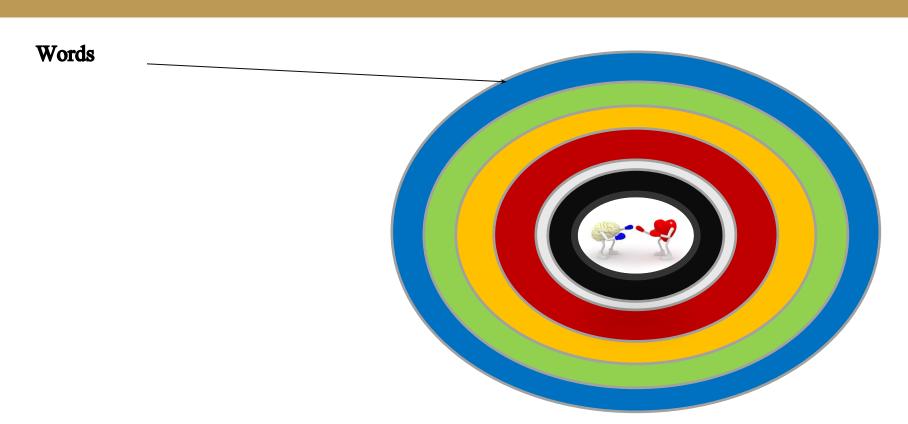
Sin has always been the opportunity of salvation...The educational treatment of the moral crisis thus becomes part of the curriculum... The most important opportunities come at the inconvenient times, often interfering with the program; so the question recurs, shall we stick to the program or educate the children?

T.G. Soares, *Religious Education* (Chicago, IL: The University of Chicago Press, 1928), 181-205.





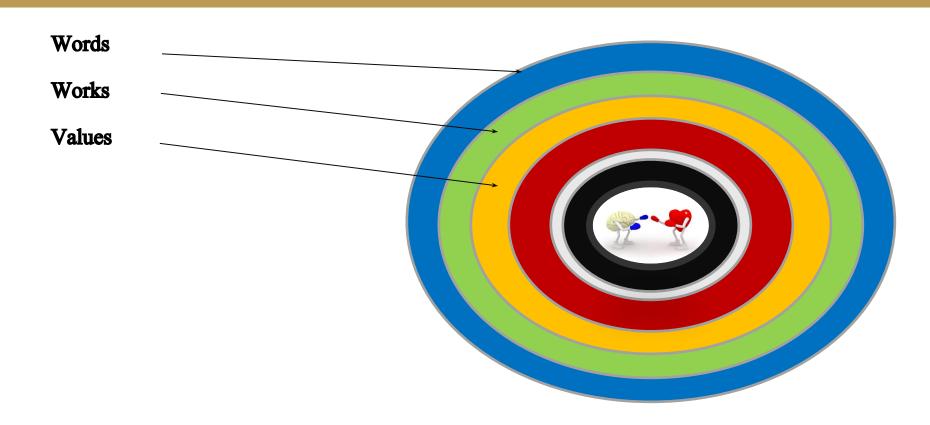




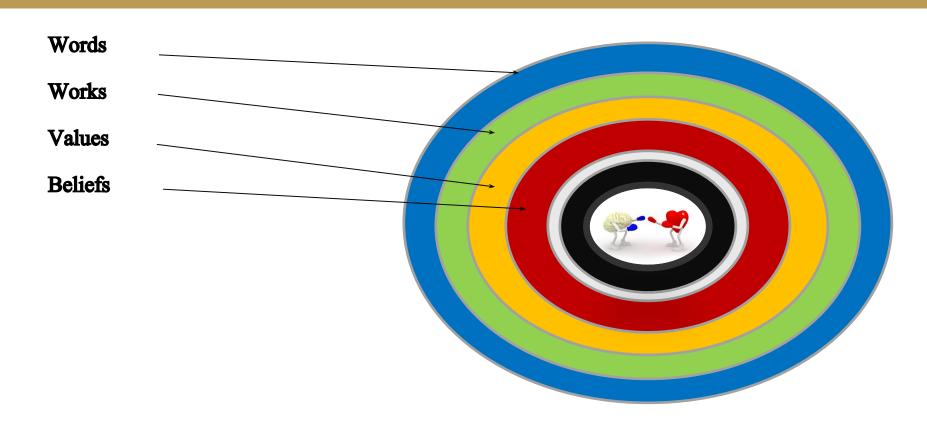


Words Works

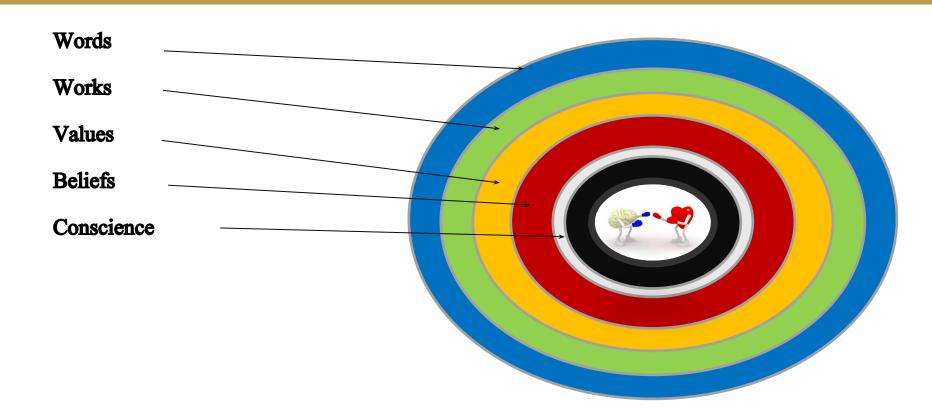




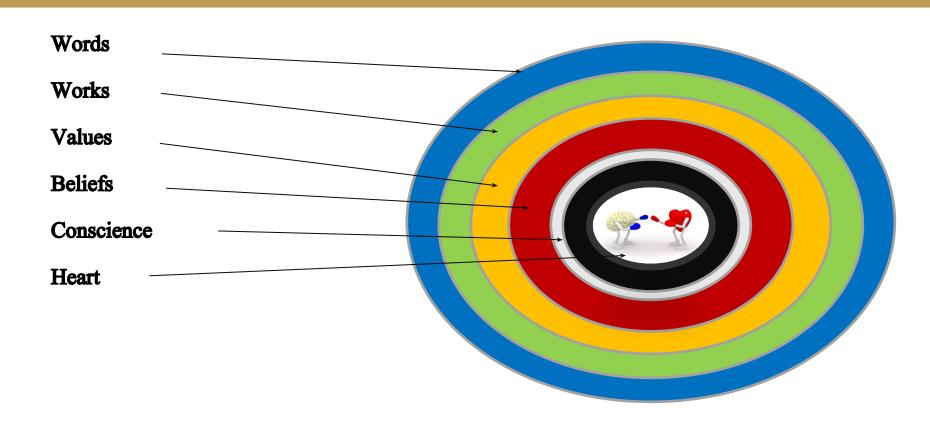




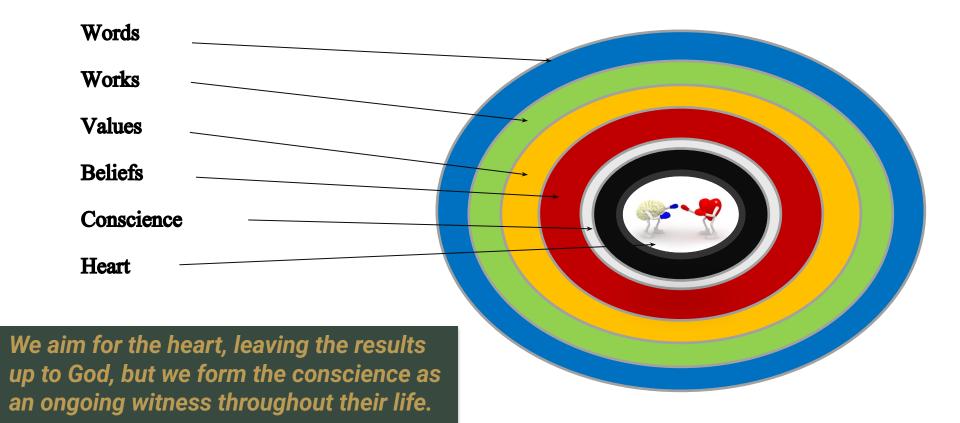


















BEHAVIORAL CONSTITUTION





These words, which I am commanding you today, shall be on your heart. You shall teach them diligently to your sons...

~ Deuteronomy 6:6-7





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~ Deuteronomy 6:6-7



A TASK ENTRUSTED TO ONE AS AN AGENT FOR ANOTHER

The heart of the Commissioned...

1. Sees more than what others believe is real

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- 2. Loves more than what others believe is safe

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- 3. Prays for more than what others believe is possible

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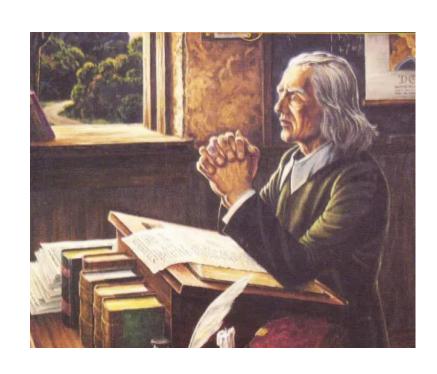
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... like Jesus



Christopher Dock





Where the Lord does not help to build the house, those who build thereat will all work in vain...

God alone through the strength of his Holy Spirit must give us the blessing.





I have nothing to claim for myself in the slightest. I consider it an entirely undeserved mercy of God, if there is anything herein fruitful accomplished between myself and the young, whether in learning or the exercises of piety.





In the first place I have to thank the dear L ord heartily that after I have been dedicated by H im to this calling, he has also given me the mercy that I have an especial love for the young.

WERE IT NOT FOR THIS LOVE,
IT WOULD BE AN UNBEARABLE BURDEN!





When the Lord Jesus came to seek and save the lost, called the children, especially out of love, to himself, blessed them, embraced them and promised them the kingdom of heaven.

THEREFORE, IT CANNOT TURN OUT WELL WITH OURSELVES IF WE ACT TYRANNICALLY WITH THEM!





THE FIRST AND MOST NECESSARY MEANS IS A HEARTFELT AND FERVENT PRAYER TO GOD!

Without His mercy and pleasure all our doing is in vain, but while this is my purpose I find myself impelled to do it simply and alone to the praise of God, and to the honor of His holy name!

CHRISTOPHER DOCK

School Management, 1750





Christopher Dock





Christopher Dock





Therefore, we are ambassadors for Christ, as though God were making an appeal through us; we beg you on behalf of Christ, be reconciled to God.

~ 2 Corinthians 5:20