

SESSION 5

HABITS THAT DISCIPLE



Jan Karski (1914-2000)



“

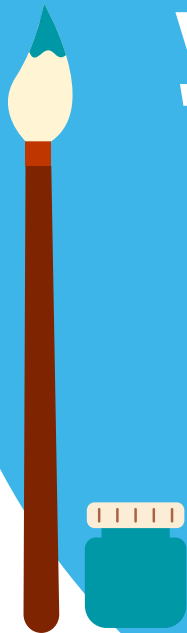
I was an insignificant
little man. My mission
was important.

~ Jan Karski

”



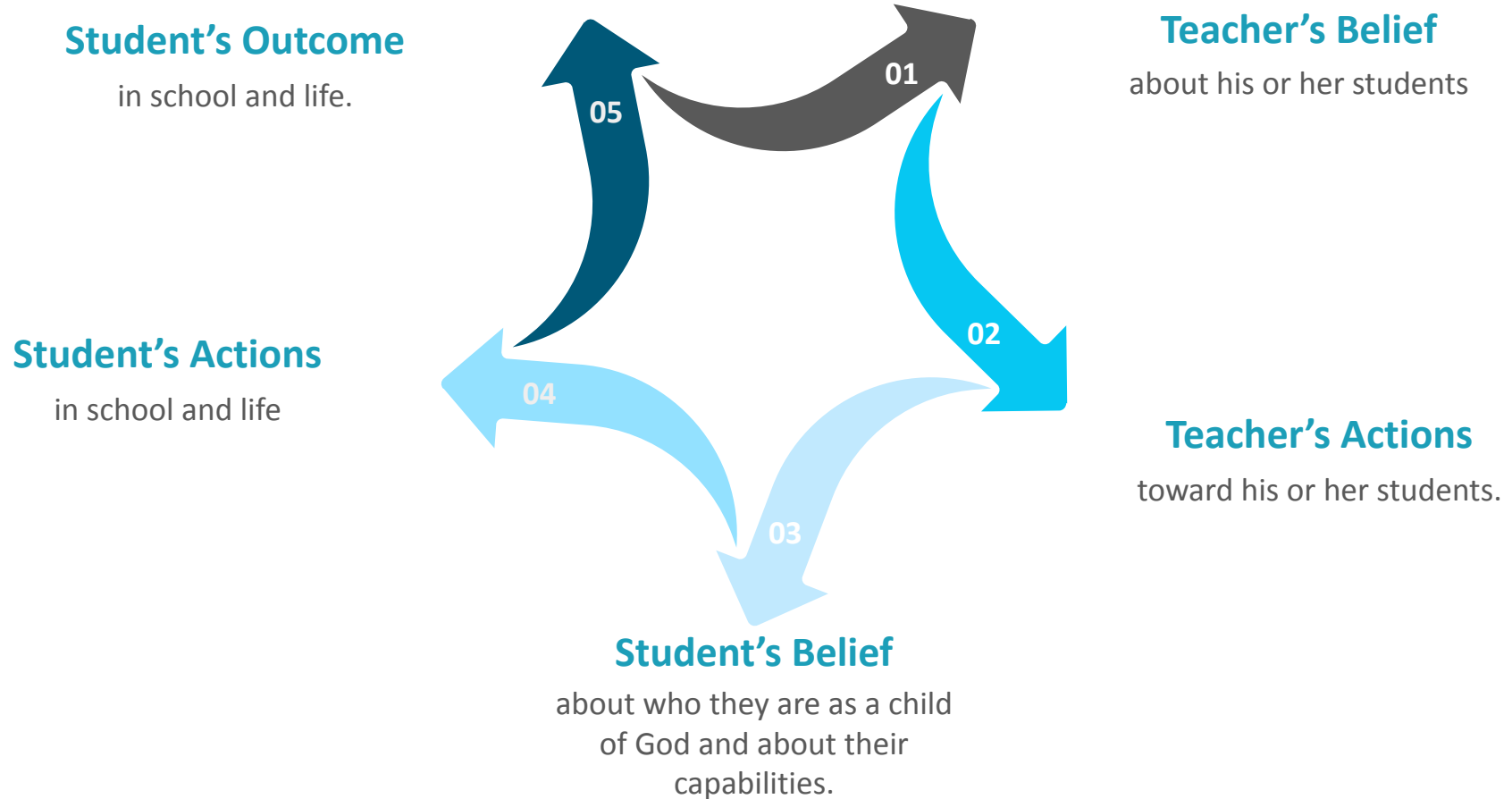
**What do
you believe
about
students?**





Are our best days ahead of us or behind us?

~ What I believe about students ~



What Joel believes about students



- I believe that all students are uniquely created by God and that each have gifts and talents to ultimately bring God glory.
- I believe that all students desire to be known.
- I believe that all students are created by God and live as learning machines. A machine in the sense that they are always learning, always watching, always observing, always hearing the world around them.
- I believe that all students have a desire to learn.
- I believe that each student learns differently as God has created us each uniquely.
- I believe that students grow on affirmation and correction. Affirmation must be sincere and specific and correction is done with grace in love just as our Heavenly Father has shown us grace and love.
- I believe that students love humor. They love to laugh, smile, and enjoy what they learning.
- I believe that when students struggle, that is a step to learning. They need to be given the tools on how to deal with the struggle, not to remove the struggle completely. The goal is to point them to Jesus
- I believe that students can do more that we think they can do.
- I believe that students need both structured and unstructured times in the day for their whole-child learning.
- I believe that students love relationships. God made us in His image to be relational with Him and therefore relational with others. This means peer-to-peer and peer-to-mentor relationships.
- I believe that students are future to accomplishing the Great Commission!



What Stefanee believes about scholars...

- **I believe every scholar is made in the very image of God, carrying worth into every room they enter.**
- **I believe each scholar has been entrusted with Kingdom authority and is capable of Christ-centered cultural influence far beyond their years.**
- **I believe every scholar was created on purpose for Kingdom purpose, and our school should help better understand this purpose.**
- **I believe scholars are created to create... innovation and artistic expression are acts of worship that reflect the Creator.**
- **I believe scholars learn best in authentic, grace-filled community; “better together” is more than a slogan... it’s a biblical mandate.**
- **I believe rhythms of worship and immersion in God’s Word renew scholars’ minds, anchoring academic pursuits in eternal truth.**
- **I believe meaningful service unlocks growth; when scholars use their gifts to bless others, character and competence flourish in tandem.**
- **I believe every scholar should be seen, heard, and celebrated... personalized affirmation is a catalyst for both confidence and excellence.**

Translate Beliefs/Values
—> Daily Practices



DISCIPLESHIP TOUCHPOINTS

Transitions - Hallway moments

Content links - Connect subject truths to Creator's design

Lunch/Recess - Gratitude before eating; peacemaking after conflict

Dismissal - "Where did we seek God today?"



MEASURING IMPACT

Student journals / exit tickets on spiritual takeaways

Observable fruit: courtesy, initiative, joy, prayerfulness

Survey: Which habits help you follow Jesus?

Because habits discipline, I will...



What I believe about scholars...

- **I believe every scholar is made in the very image of God, carrying worth into every room they enter.**
- **I believe each scholar has been entrusted with Kingdom authority and is capable of Christ-centered cultural influence far beyond their years.**
- **I believe every scholar was created on purpose for Kingdom purpose, and our school should help better understand this purpose.**
- **I believe scholars are created to create... innovation and artistic expression are acts of worship that reflect the Creator.**
- **I believe scholars learn best in authentic, grace-filled community; “better together” is more than a slogan... it’s a biblical mandate.**
- **I believe rhythms of worship and immersion in God’s Word renew scholars’ minds, anchoring academic pursuits in eternal truth.**
- **I believe meaningful service unlocks growth; when scholars use their gifts to bless others, character and competence flourish in tandem.**
- **I believe every scholar should be seen, heard, and celebrated... personalized affirmation is a catalyst for both confidence and excellence.**



Belief

Daily / Weekly Habits That Put It Into Action

Image-bearers with worth

- **Name-to-Face Greeting** – stand at the door, greet every scholar by name and eye contact.
- **Identity Language** – weave “image-bearer,” “masterpiece,” or “child of God” into affirmations (“As an image-bearer, you brought insight today!”).
- **Seat of Honor** – rotate a “featured scholar” chair where one student per day shares a passion or testimony.

Entrusted with Kingdom authority

- **Leadership Roles** – classroom worship leader, tech steward, prayer captain.
- **Voice & Choice** – students help set rubrics or choose final-product formats.
- **Culture-Shapers Board** – post examples of scholars influencing school/home for Christ; celebrate them publicly.

Created on purpose for a Kingdom purpose

- **Calling Journals** – weekly reflection prompt: “Where did you sense God using your gifts this week?”
- **Purpose Pair-Share** – 60-second partner talks before major projects: “How could this assignment matter for God’s Kingdom?”

Created to create

- **Maker Minutes** – 5-minute quick-create challenges (sketch, build, compose) as lesson hooks.
- **Gallery Walks** – display student creations with peer “glow & grow” feedback.



Learn best in authentic, grace-filled community

- **Table Teams** – stable groups that pray together, reflect, and hold one another accountable.
- **Restorative Circles** – address conflicts through guided conversation and prayer.
- **Celebration Fridays** – end week sharing wins & answered prayers.

Formed by worship & the Word

- **Scripture Start-Up** – class opens with 2-minute verse meditation tied to lesson theme.
- **Silent Selah** – mid-class 60-second pause for prayer or breath prayer.
- **Worship Workspace** – soft instrumental worship during independent work blocks.

Thrive when they serve

- **Class Jobs** – every scholar has a weekly service role (room reset, supply steward, encourager).
- **Quarterly Service Project** – partner with local ministry; integrate into curriculum goals.
- **Peer Tutoring Slots** – scholars sign up to help classmates during flex time.

Need to be seen, heard, celebrated

- **2×10 Strategy** – spend two minutes for ten consecutive days chatting with a “quiet” scholar.
- **Affirmation Ratio** – aim for 3 specific praises to every correction.
- **Victory Wall** – students post sticky notes of academic or spiritual milestones.

Moment in the Day	Habit You Could Adopt	Quick “Why it Works”
Before Bell	Stand at the door, greet each student by name and make eye contact.	Builds belonging and sets a warm tone.
Opening Minute	15-second silence → short teacher prayer for wisdom.	Centers attention and models dependence on God.
Roll Call	As you call each name, speak a one-word blessing (e.g., “Courage,” “Joy”).	Connects identity to virtue; takes no extra time.
Launching a Lesson	State the learning goal, then ask: “How might this topic reveal God’s creativity or order?”	Trains students to see truth as God’s.
Mid-Lesson Reset	Stand & stretch while reciting a unit verse or a class motto.	Re-energizes bodies and anchors content.
Transition to Hallway	Make space for hallway moments and prompt discussion	Teaches that God can be in all moments.
Exit Ticket	Written prompt: “Where did I see respect today?” Collect on way out.	Builds daily reflection on character.

Convert ordinary moments into steady faith-shaping routines

Habit:

- Moment in the Day: _____
- Habit You Will Adopt: _____
- Why/Purpose: _____

