

# Teacher Development Series: Elementary



# SESSION 4 FAITH IN PRACTICE



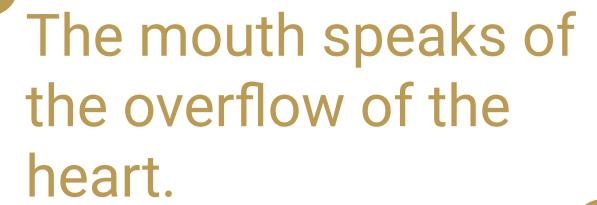


## Red Card, Green Card

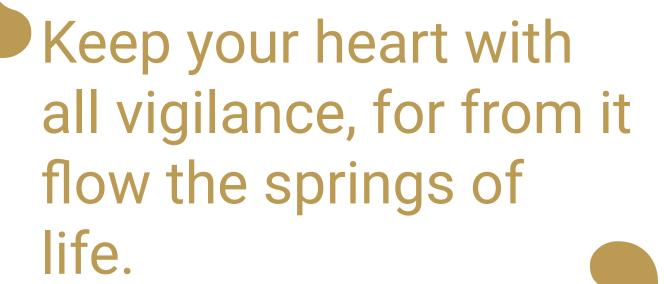




We are not in the business of schooling but in the business of forming lives in the light of the narrative of the gospel.

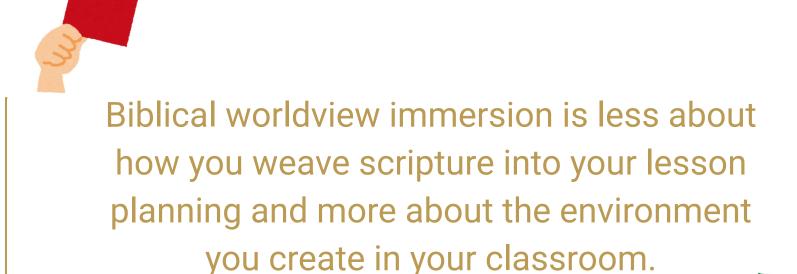


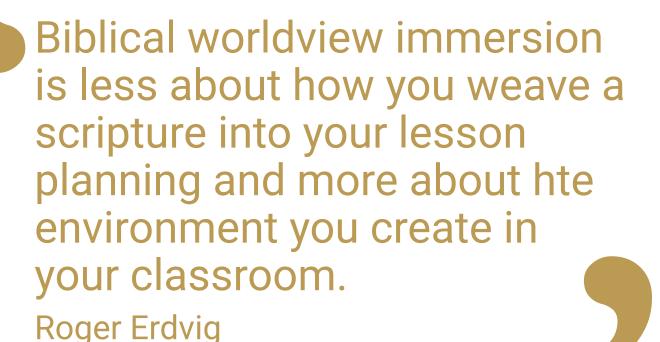
Matthew 12:34b



Proverbs 4:23

Biblical worldview immersion is less about how you weave a scripture into your lesson planning and more about the environment you create in your classroom.









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Roger Erdvig



How does your FAITH impact your classroom practices with your students?



# How does your FAITH impact your classroom practices with your students?

Do you students know your testimony?

Do you share with them what you're learning together?

Are you an example of spiritual disciplines to them?

Are you confident in your theology? Can you explain biblical passages to you kids?

What do you believe about grace? Discipline??

The image bearing status of your students?

What do you believe about cultural hot topics?

Create a portrait of a biblically immersed learning experience for your students. What does it look like? What does it feel like to your students? What are the spoken and unspoken values.

CASE
STUDY:
A difficult concept / lesson

Paint a picture of a classroom scenario for implementing immersion.



CASE STUDY: The Lunchroom Gender identity

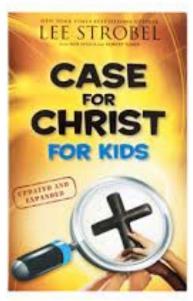
# The Teacher, the Apologist

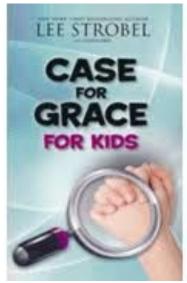
## RESOURCES FOR TRICKY TOPICS

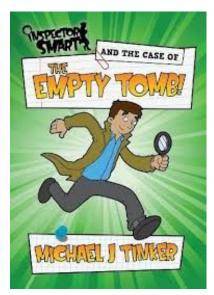
- » The Bible Is God's Word—the Evidence Catherine Mackenzie
- » Case for Christ for Kids Lee Strobel
- » Case for Creation for Kids Lee Strobel
- » Case for Grace for Kids Lee Strobel
- » Inspector Smart and the Case of the Empty Tomb Michael J. Tinker GBC

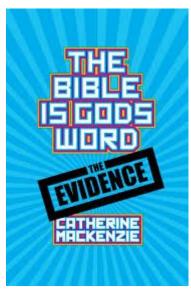


### RESOURCES FOR TRICKY TOPICS











### RESOURCES FOR TEACHERS

