

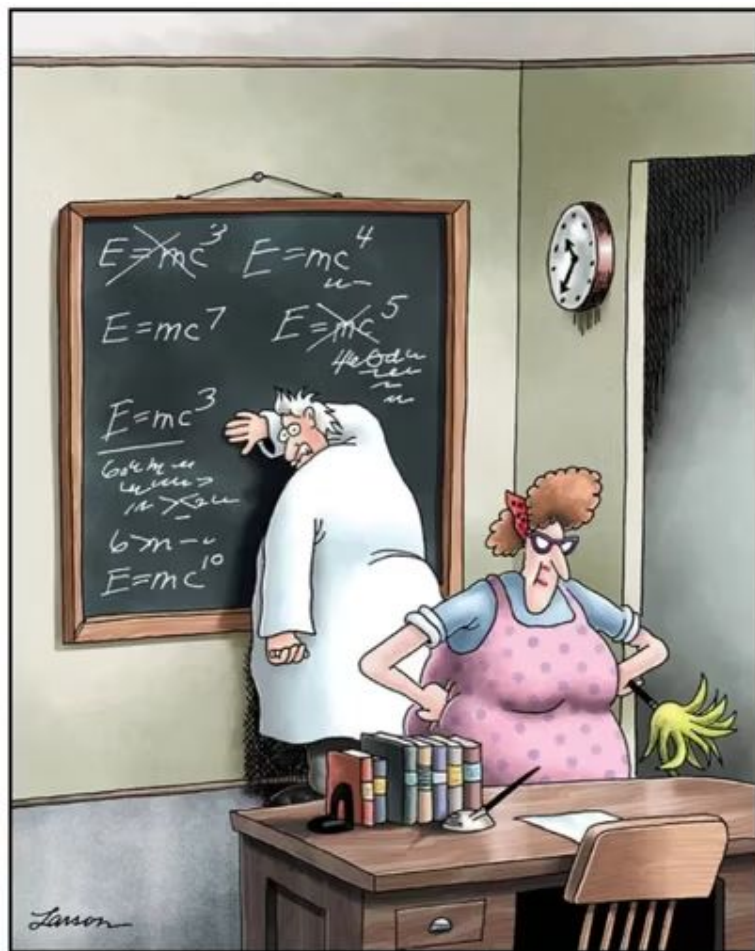


Teacher Development Series: Elementary

SESSION 5

Formation in the classroom





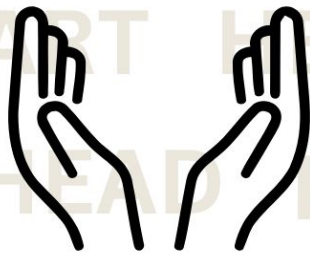
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"Now that desk looks better. Everything's squared away,
yessir, squaaaaaaared away."



Mouth of Babes

What questions have students asked you that you never thought you would have to provide an answer?





TaraBull  

@TaraBull808

Subscribe

Having a debate over God being real, what's the best way to prove it?

10:00 AM · 7/2/25 · **178K** Views

 2.1K

 146

 1.1K

 109



Most relevant replies ✓



Petty McGoo  @PettyMcGoo · 1h  ...

You're going to have to be more clear. Which God are you talking about? There are over 4,000 religions on planet Earth actively being practiced and almost every one of them has at least one God.

If you go to the Middle East, they're talking about one. If you go to China, they're talking about another God. If you go to South America they're talking about two or three different gods. Here in America they're talking about a hundred different gods.



Erick  @Erickschultz11 · 1h



The universe may not be conscious in the way we are, but if consciousness is embedded in the fabric of matter, then perhaps what we call “God” is not a supreme being above, but the emergent awareness of reality itself.





TraderGirlQ  @TraderGirlQ · 1h  

We are God. When the frequency of the earth rises our DNA will Unlock our chromosomes from 23 to 36. They Enslaved God In The Matrix With A Low Frequency and then Mocked Us By Putting In God We Trust On The Dollar used to enslave us via debt. 23&Me 23 years After 911 our DNA will be unlocked.

Genesis [3:22](#) The man has learned the difference between good and evil he can now become like us a God Eat And Drink From The Tree Of Life

Mathew [19:26](#) with man this is impossible with GOD All Things Are possible



Cassina Tarsia  @Cassieslite · 1h  ...

LOOK inside yourself and see all of what is there in your heart, your soul, your spirit ... and even your body. And then begin to live Ideals that you know are sacred to you ... with the love that you have, and with a growing faith that God is real. In time there will be more and more understanding about what life is about, where we came from, and who we are ... and even the fact that God is real, along with who and what He - God - actually is!





Mortier Right  @MortierRight · 1h  

You have to indoctrinate them while they are young. Very unlikely to convince an adult.



“

Morals are set by 9. Most worldviews are established by age 13.

*Oshman, Worldview is Formed by Age 13:
Who's Shaping Your Kids?*

”



“These words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up” (Deut. 6:6–7; NKJV).





A person with a biblical worldview is one who thinks, desires, and acts in ways that are consistent with God's thoughts, desires, and actions as revealed through Scripture.

Dr. Roger Erdvig - Beyond Biblical Integration





INTRODUCTION

In June of 2023, a national survey was conducted regarding public opinion related to a variety of social issues, as well as responses regarding their worldview. The survey incorporated responses from 1,009 adults, age 18 or older, who attend a worship service at a Christian church at least once a month, either in-person or online. Based on national tracking by the Cultural Research Center at Arizona Christian University, that segment of the population constitutes 44% of all U.S. adults.



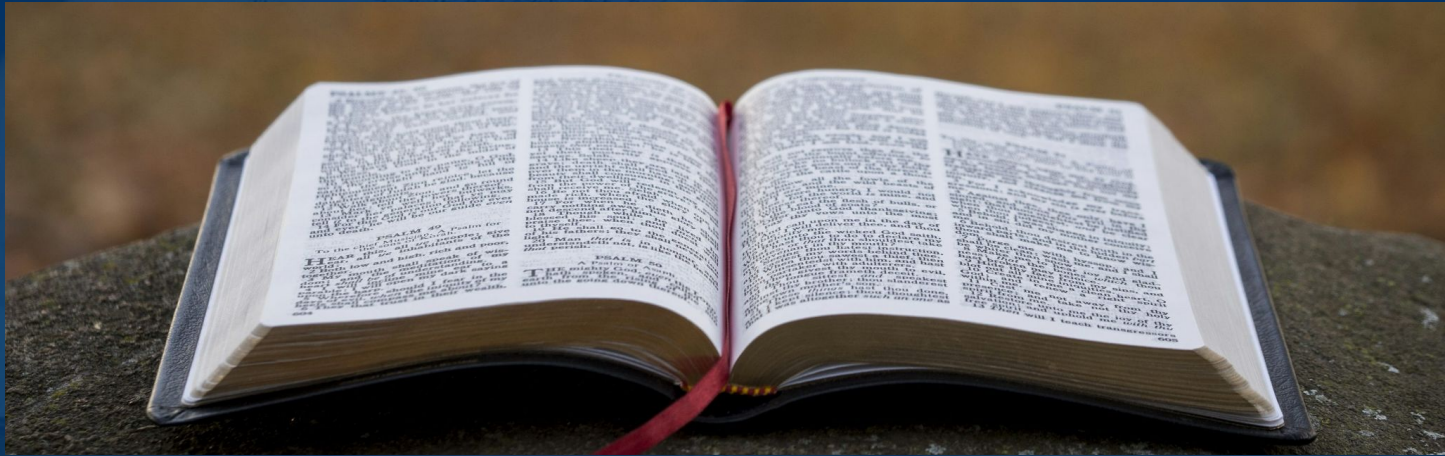
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51% of American adults believe they have a biblical worldview...



51% of American adults believe they have a biblical
worldview...

only 6% do.



CENTER FOR
BIBLICAL WORLDVIEW

BREAKDOWN BY AGE

Millennials:

- Perception: 44%
- Reality: 4%

Gen X:

- Perception: 53%
- Reality: 6%

Baby Boomers:

- Perception: 54%
- Reality: 8%

Elders:

- Perception: 62%
- Reality: 9%



CRUCIAL INSIGHT

Worldview clarity depends on the strength and purity of the philosophical and theological foundations of a person's worldview.



I asked 100 Ivy league
Students if God Exists

NOT BELIEVING IN





“If America continues on its current trend, the number of 18-29 year-old Americans who state, ‘My religious preference is none or a non-Christian religion’ will grow to over 50% of the population by the year 2030.”

Steve Cable - Cultural Captives



“

“About 40 percent are leaving the Church during elementary and middle school years!”

Ham, Beemer, Hillard - Already Gone

”



Cornerstone 1



**An orthodox, biblical
understanding of God.**

CORNERSTONE 1

**WHICH OF THESE DESCRIPTIONS COMES CLOSEST
TO WHAT YOU, PERSONALLY, BELIEVE?**

Everyone is a god

God refers to the total realization of personal,
human potential or a state of higher
consciousness that a person may reach

There are many gods, each with different
purposes and authority

God is the all-powerful, all-knowing, perfect
and just creator of the universe who rules that
universe today

A higher power may exist, but nobody really
knows for certain

Don't know





Cornerstone 2



All human beings are sinful by nature; every choice we make has moral considerations and consequences.

CORNERSTONE 2

**WHAT OF THESE STATEMENTS BEST DESCRIBES
YOUR VIEW OF THE HUMAN CONDITION?**

People were originally good
but have become corrupted by society

No one is good or bad;
people are who they are

People are born into sin and can only
be saved from its consequences by Jesus

People are neither good or bad when they are
born, but become either good or bad through
their accumulated life choices

Everyone is a divine creature engaged in the eternal
pursuit of unity and a perfected consciousness





Cornerstone 3



The consequences of our sin can only be forgiven and eliminated through Jesus Christ. That forgiveness is available only by our personal, sincere acknowledgment and confession of our sins and complete reliance on His grace for the forgiveness of those sins.

CORNERSTONE 3

**WHICH OF THESE STATEMENTS BEST DESCRIBES WHAT
YOU BELIEVE WILL HAPPEN TO YOU AFTER YOU DIE?**

When you die you will go to Heaven because
you have worked hard to be a good enough
person to earn that reward

When you die you will go to Heaven only
because you have confessed your sins and
have accepted Jesus Christ as your savior

When you die you will go to Heaven because God
loves all people and will not let you perish

When you die you will probably go to Hell

When you die you will go to a place of
purification before you can enter Heaven

There is no life after death, physically or
spiritually; you simply cease to exist

You will return to earth as a different
life form or different person

Don't know





Cornerstone 4



The entire Bible is true, reliable and relevant, making it the best moral guide for every person, in all situations.

CORNERSTONE 4

**WHICH OF THESE DESCRIPTIONS COMES CLOSEST
TO WHAT YOU BELIEVE ABOUT THE BIBLE?**

A widely read and influential text that has religious content but is not divinely inspired

The actual, true word of God that should be taken literally, word for word

Just one of the many holy books that provide religious teaching; it is neither more nor less reliable than the sacred literature of other religious traditions

The inspired word of God that has no errors, although some verses are meant to be symbolic rather than literal

The inspired word of God but with some factual or historical errors

Don't know



CENTER FOR
BIBLICAL WORLDVIEW



Cornerstone 5



Absolute moral truth exists—and those truths are defined by God, described in the Bible, and are unchanging across time and cultures.

CORNERSTONE 5

**THINKING ABOUT YOUR LIFE AND COMMITMENTS, WOULD YOU DESCRIBE
YOURSELF AS SOMEONE WHO BELIEVES THAT THERE ARE NO
MORAL ABSOLUTES THAT APPLY TO EVERYONE, ALL THE TIME?**

Yes

No

Don't know





Cornerstone 6



The ultimate purpose of human life is to know, love, and serve God with all your heart, mind, strength and soul.

CORNERSTONE 6

**WHAT DO YOU CONSIDER TO BE THE GENERAL PURPOSE OF LIFE
FOR ALL PEOPLE, REGARDLESS OF THEIR CULTURE?**

Experiencing happiness and fulfillment

Creating a more humane society, through
reason, dialogue, and good will

Bringing order and direction to your own life,
based on what matters to you

Knowing, loving, and serving God with all of
your heart, mind, strength, and soul

Experiencing total fulfillment through
relationships and productivity

Advancing world peace and understanding

There is no universal purpose

Don't know



CENTER FOR
BIBLICAL WORLDVIEW



Cornerstone 7



The ultimate purpose of human life is to know, love, and serve God with all your heart, mind, strength and soul.

CORNERSTONE 7

**WHICH OF THE FOLLOWING DO YOU CONSIDER TO BE THE
BEST INDICATOR OF A SUCCESSFUL LIFE?**

Fulfilling your potential through the application
of your intellect and the scientific method

Consistent obedience to God

Achieving your highest possible level of consciousness
and experiencing unity with the universe

Experiencing personal happiness of freedom

Living a healthy and productive life, without
economic oppression

Raising healthy and successful children

Being a good person

Gaining widespread respect and a good reputation

There is no such thing as success

Don't know





TALK ABOUT IT

- Pick one of the 7 cornerstones.
- What are ways that you teach that concept at your grade level?
- How do you reach the Head - Heart - Habits?





An orthodox, biblical understanding of God.



All human beings are sinful by nature; every choice we make has moral considerations and consequences.



The consequences of our sin can only be forgiven and eliminated through Jesus Christ. That forgiveness is available only by our personal, sincere acknowledgment and confession of our sins and complete reliance on His grace for the forgiveness of those sins.



The entire Bible is true, reliable and relevant, making it the best moral guide for every person, in all situations.



Absolute moral truth exists—and those truths are defined by God, described in the Bible, and are unchanging across time and cultures.



The ultimate purpose of human life is to know, love, and serve God with all your heart, mind, strength and soul.



Success on Earth is best understood as consistent obedience to God—in thoughts, words, and actions.



Jan Karski (1914-2000)





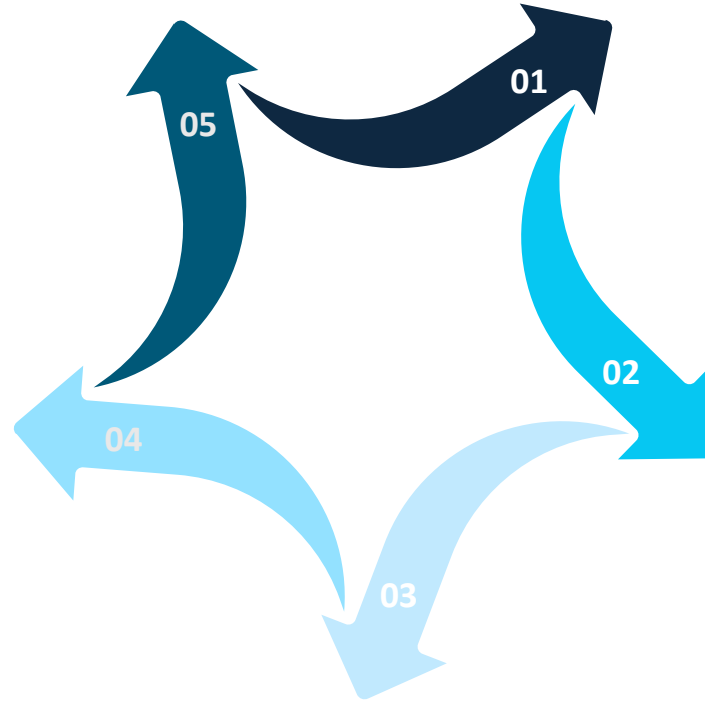
The Teacher

- Research tells us that the teacher is the single biggest school influence on a child's success. (Hattie, 2023)
- Experience tells us that great teachers lead to great students.
- Jesus reminds us that he called His disciples to be like Him.

SO...

We must have teachers who their students want to emulate, to follow, to be like.

What I believe about students



Teacher's Belief

about his or her students



Congruence



Teacher's Actions

toward his or her students.

Adapted from work by
Dr. Katie Martin



A teacher may say aloud to students, “Mistakes help your brain grow!,” but then in the next breath that same teacher might praise rapid responses from students instead of allowing for sufficient wait time. Here, students could discern the teacher prefers a fast response and does not place value on grappling with tough questions or making mistakes.

Dr. Katie Martin - Altitude Learning



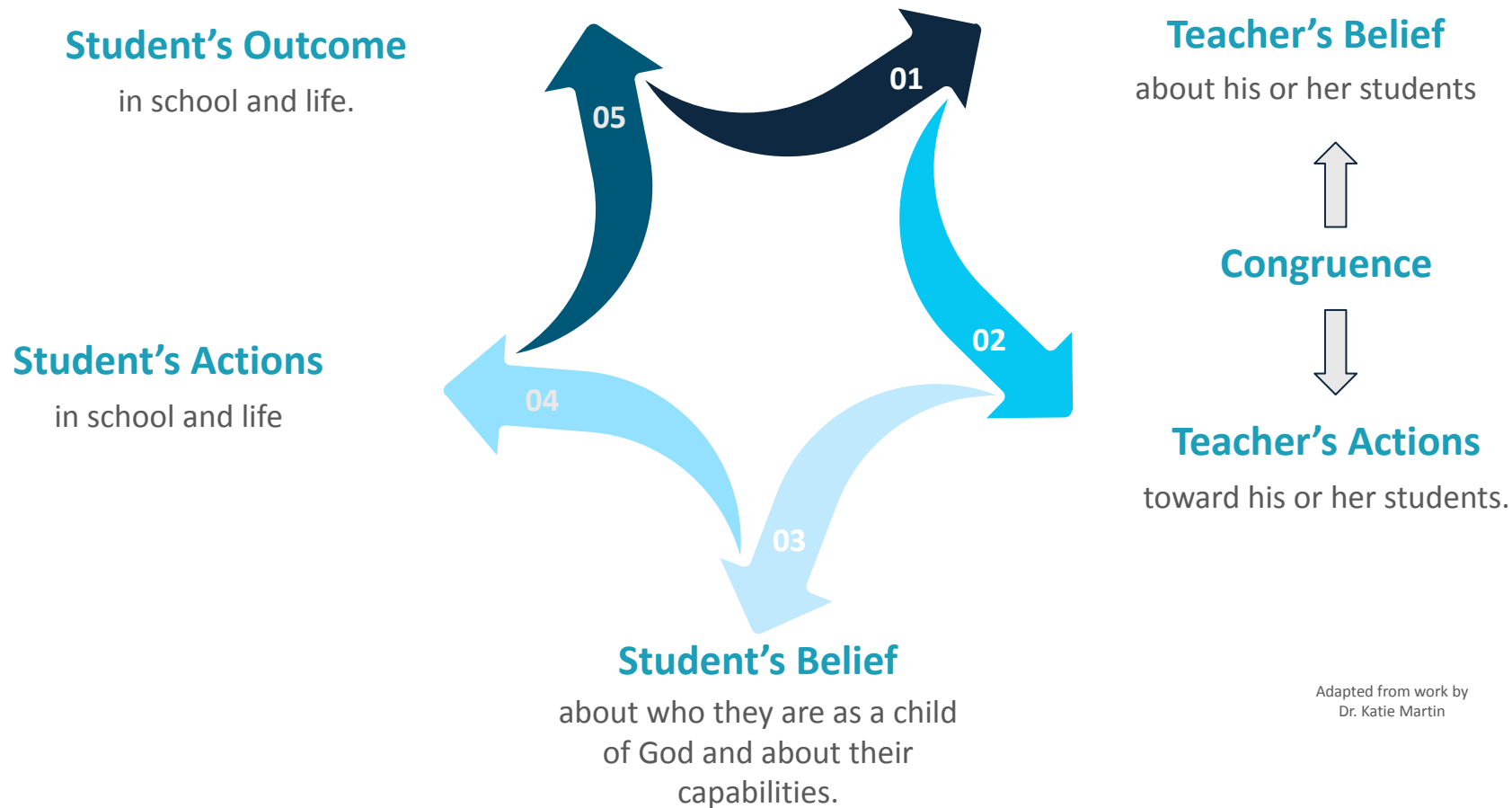


Another example: if a teacher intervenes quickly when a student is struggling to reply to a question (with the positive intention of helping that student to save face in front of peers), the student could *discern* the teacher actually has a low estimation of her or his ability.

Dr. Katie Martin - Altitude Learning



What I believe about students





**What do
you believe
about
students?**



What Joel believes about students



- I believe that all students are uniquely created by God, in the image of God, and each have gifts and talents to ultimately bring glory to God..
- I believe that all students desire to be known.
- I believe that all students are created by God and live as learning machines. A machine in the sense that they are always learning, always watching, always observing, always hearing the world around them.
- I believe that all students have a desire to learn.
- I believe that each student learns differently as God has created us each uniquely.
- I believe that students grow on affirmation and correction. Affirmation must be sincere and specific and correction is done with grace in love just as our Heavenly Father has shown us grace and love.
- I believe that students love humor. They love to laugh, smile, and enjoy what they learning.
- I believe that when students struggle, that is a step to learning. They need to be given the tools on how to deal with the struggle, not to remove the struggle completely. The goal is to point them to Jesus
- I believe that students can do more that we think they can do.
- I believe that students need both structured and unstructured times in the day for their whole-child learning.
- I believe that students love relationships. God made us in His image to be relational with Him and therefore relational with others. This means peer-to-peer and peer-to-mentor relationships.
- I believe that students are future to fulfilling the Great Commission!



What Stefanee believes about scholars...

- **I believe every scholar is made in the very image of God, carrying worth into every room they enter.**
- **I believe each scholar has been entrusted with Kingdom authority and is capable of Christ-centered cultural influence far beyond their years.**
- **I believe every scholar was created on purpose for Kingdom purpose, and our school should help better understand this purpose.**
- **I believe scholars are created to create... innovation and artistic expression are acts of worship that reflect the Creator.**
- **I believe scholars learn best in authentic, grace-filled community; “better together” is more than a slogan... it’s a biblical mandate.**
- **I believe rhythms of worship and immersion in God’s Word renew scholars’ minds, anchoring academic pursuits in eternal truth.**
- **I believe meaningful service unlocks growth; when scholars use their gifts to bless others, character and competence flourish in tandem.**
- **I believe every scholar should be seen, heard, and celebrated... personalized affirmation is a catalyst for both confidence and excellence.**



Believe about student statements

- **I believe every scholar is made in the very image of God, carrying worth into every room they enter.**
- **I believe that all students are uniquely created by God, in the image of God, and each student has gifts, talents, and value to ultimately bring glory to God.**



Day in the Life

Belief

- **I believe every scholar is made in the very image of God, carrying worth into every room they enter.**
- **I believe that all students are uniquely created by God, in the image of God, and each student has gifts, talents, and value to ultimately bring glory to God.**

Actions/Habits

- **Name-to-Face Greeting** – stand at the door, greet every student by name and eye contact.
- **Identity Language** – weave “image-bearer,” “masterpiece,” or “child of God” into affirmations (“As an image-bearer, you brought insight today!”).
- **Seat of Honor** – rotate a “featured student” chair where one student per day shares a passion or testimony.
- **Birthday/Spiritual Birthday/Baptism** – celebrate special days with the students that reinforce Biblical Worldview Cornerstones



Day in the life

- **Walking into the classroom**
- **Attendance**
- **Morning Meeting**
- **Bathroom Breaks**
- **Transition Times**
- **Snack**
- **Lunch/Recess**
- **Launching a Lesson**
- **Closing a Lesson**
- **Exit Ticket**
- **Car and Bus Line**

**A DAY IN
THE
LIFE**

Moment

Habit You Could Adopt

**“Why it Works”
“Truth”**

Before Bell

Stand at the door, greet each student by name and make eye contact.

Builds belonging and sets a warm tone.

Moment

Habit You Could Adopt

“Why it Works” “Truth”

Before Bell	Stand at the door, greet each student by name and make eye contact.	Builds belonging and sets a warm tone.
Opening Minute	15-second silence → short teacher prayer for wisdom.	Centers attention and models dependence on God.

Moment

Habit You Could Adopt

“Why it Works” “Truth”

Before Bell	Stand at the door, greet each student by name and make eye contact.	Builds belonging and sets a warm tone.
Opening Minute	15-second silence → short teacher prayer for wisdom.	Centers attention and models dependence on God.
Roll Call	As you call each name, speak a one-word blessing (e.g., “Courage,” “Joy”).	Connects identity to virtue; takes no extra time.

Moment

Habit You Could Adopt

“Why it Works” “Truth”

Before Bell	Stand at the door, greet each student by name and make eye contact.	Builds belonging and sets a warm tone.
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Launching a Lesson	State the learning goal, then ask: “How might this topic reveal God’s creativity or order?”	Trains students to see truth as God’s.

Moment

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Launching a Lesson	State the learning goal, then ask: “How might this topic reveal God’s creativity or order?”	Trains students to see truth as God’s.
Mid-Lesson Reset	Stand & stretch while reciting a unit verse or a class motto or play a worship song	Re-energizes bodies and anchors content.

Moment

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Transition to Hallway	Use worship songs or biblical truth statements	Teaches that God can be in all moments. Reinforces truth.

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Transition to Hallway	Use worship songs or biblical truth statements	Teaches that God can be in all moments. Reinforces truth.
Exit Ticket	Written prompt: “Where did I see _____ (Character quality or God) today?” Collect on way out.	Builds daily reflection on character and looking for God in all aspects of the day.



PRACTICE TIME

Practice looking through the day and finding opportunities to build in HEAD, HEARTS, HABITS, into recurring moments throughout the day.

Share at table.

TO BE EDUCATED

By Carolyn Caines

If I learn my ABC's, can read 600 words per minute,
and can write with perfect penmanship,
but have not been shown how to communicate
with the Designer of all language,
I have not been educated.

If I can deliver an eloquent speech and persuade
you with my stunning logic,
but have not been instructed in God's wisdom,
I have not been educated.

If I have read Shakespeare and John Locke and can
discuss their writings with keen insight,
but have not read the greatest of all books –
the Bible – and have no knowledge
of its personal importance.

I have not been educated.

If I have memorized addition facts, multiplication
tables, and chemical formulas,
but have never been disciplined to hide
God's Word in my heart,
I have not been educated.

If I can explain the law of gravity and Einstein's theory of
relativity, but have never been instructed in the
unchangeable laws of the One Who
orders our universe,
I have not been educated.

If I can classify animals by their family, genus, and species, and can write a lengthy scientific paper that wins an award, but have not been introduced to the Maker's purpose for all creation,
I have not been educated.

If I can recite the Gettysburg Address and the Preamble
to the Constitution, but have not
been informed of the hand of God in the
history of our country,
I have not been educated.

If I can play the piano, the violin, six other
instruments, and can write music that moves men to
tears, but have not been taught to listen to the Director
of the universe and worship Him,
I have not been educated.

If I can run cross-country races, star in basketball and do
100 push-ups without stopping, but have not been shown
how to bend my spirit to do God's will,
I have not been educated.

If I can identify a Picasso, describe the style of Da Vinci,
and even paint a portrait that earns an A+,
but have not learned that all harmony and beauty comes
from a relationship with God,
I have not been educated.

If I graduate with a perfect 4.0 and am accepted
at the best university with a full scholarship,
but have not been guided into a career of
God's choosing for me,
I have not been educated.

If I become a good citizen, voting at each election and
fighting for what is moral and right,
but have not been told of the sinfulness of man
and his hopelessness without Christ,
I have not been educated.

However, if one day I see the world as God
sees it, and come to know Him,
Whom to know is life eternal, and glorify God
by fulfilling His purpose for me,
then I have been educated!