



Teacher Development Series: Elementary

SESSION 6

Discipline & Grace



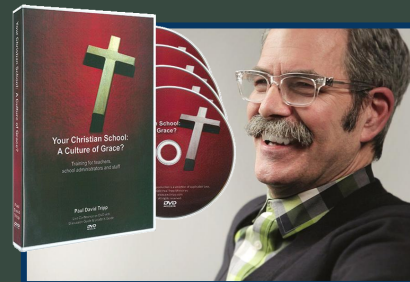


How do we nurture a culture of grace-prompted obedience?

“One of the fatal errors of Christian education is that we ask the law to do what only grace can accomplish, and as a result, many of our schools actually offer a Christless Christian education.”

Paul David Tripp

Your Christian School: A Culture of Grace? (2006)

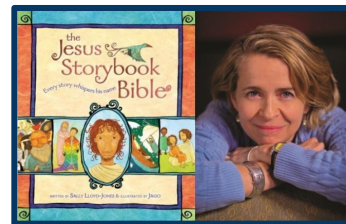




“Some people think the Bible is a book of rules telling you what you should and shouldn’t do. The Bible certainly does have some rules in it. They show you how life works best. But, the Bible isn’t mainly about you and what you should be doing. It’s about god and what He has done ... No, the Bible isn’t a book of rules or a book of heroes. The Bible is most of all a Story about a young Hero who comes from a far country to win back his lost treasure...”

Sally Lloyd-Jones

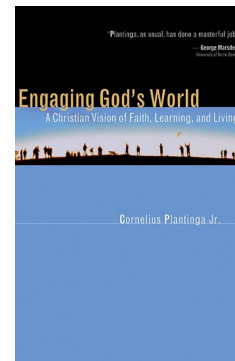
The Jesus Storybook Bible





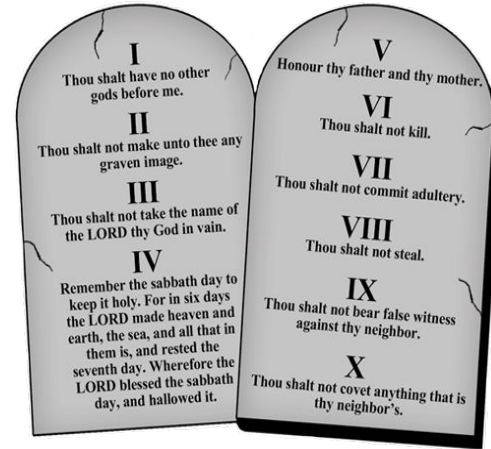
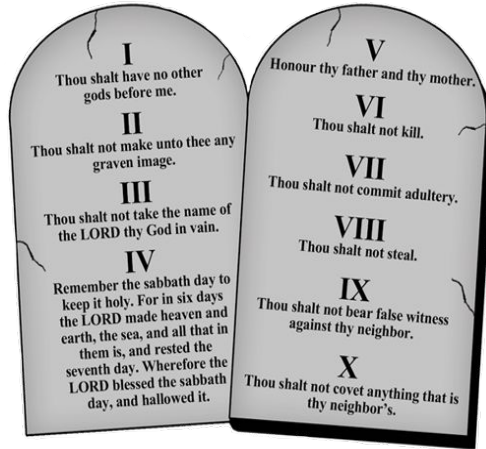
“What God carved at Sinai was a recipe for freedom ... sin traps people and makes them wilt; godly obedience liberates people and helps them flourish. The 10 Commandments are guides for a free and flourishing life. They say, ‘do this and you will thrive.’ Or else, they say, ‘don’t do this; it’ll kill you.’ **God’s commandments are all pro-life.**”

Cornelius Plantinga, *Engaging God’s World*





“Salvation” “Rescue”



“Salvation” “Rescue”



BOUNDARIES
B
BRAVERY
B
BELOVEDNESS

BELONGiNG



Grace

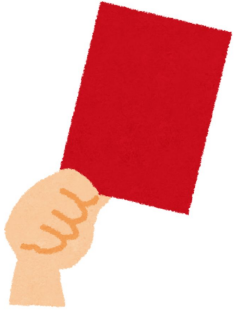
Messiness
Transformation
Unmerited
Unknown
Uniqueness
Risk
Surrender

Rigidity

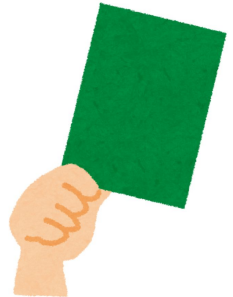
Tidiness
Conformity
Transactions
Predictability
Fairness
Rules
Safety
Moralism

BOUNDARIES
B
BRAVERY
B
BELOVEDNESS





Effective discipline needs a structured system outlining infractions and planned consequences.





TALK ABOUT IT

Create working definitions for discipline and discipleship. How are the two separate and how can they overlap?



THINK ABOUT IT

How does your THEOLOGY impact your practice of correcting and disciplining your students?

You are encouraged to use your bible to reflect on discipline, correction, discipleship and growth in godliness, just to name a few.

Jot down your thoughts in your notebook or journal.

Steal something from SF about

Origin of discipleship
(marks slides?)



GUIDING STUDENTS IN GRACE

Cheap grace is “the preaching of forgiveness without requiring repentance, baptism without church discipline. Communion without confession. Cheap grace is grace without discipleship, grace without the cross, grace without Jesus Christ.”

Dietrich Bonhoeffer, *The Cost of Discipleship*



GUIDING STUDENTS IN GRACE

- Cheap grace is not gospel grace
- Heavy justice is not gospel centered

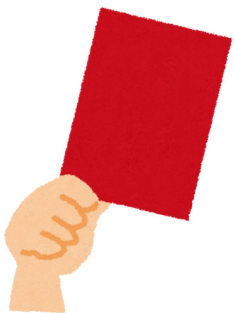
How to give grace to kids

- Identity reminders
- Help them know themselves
- Give them tools



GOALS OF DISCIPLINE

- Protection
- Correction
- Reconciliation
- Formation (spiritually, strategically)
- Accountability
- Responsibility
- Growth



All behavior is linked to
attitudes of the heart. Therefore,
discipline must address
attitudes of the heart.

~ Tedd Tripp, *Shepherding a Child's Heart*





CASE STUDY

The Recess Supervisor shared with you that Bobby lost his temper during a game of soccer and threw a frisbee he found at another boy in his class. As you talk to Bobby, he is furious! He's furious about being in trouble. He's furious that the boys at recess were not playing by the rules. He's furious that they didn't listen to him.



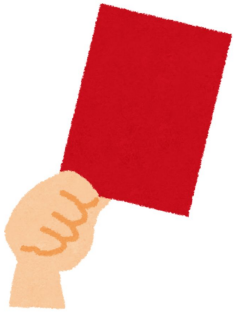
CASE STUDY

You listen patiently as he recounts the entire story and several things stand out to you: The other boys all agreed upon the rules. Bobby seems most angry that the boys “outvoted” him and didn’t pass the ball to him very much. The boy he injured wasn’t even playing the game - he was a bystander. Bobby is indignant about the other boys, but exhibits no remorse about sending a classmate to the nurse.

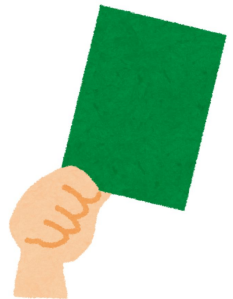


CASE STUDY

You ask him “When you think about everything that happened during recess, what do you think was the biggest ‘wrong’ that happened today.” You are hoping that he realizes that losing his temper and harming a peer will be the “worst” thing that happen. After a brief pause, he replies “That’s hard. It’s either that they wouldn’t follow my rules or that they wouldn’t pass me the ball.”



I have never had a parent
situation I couldn't handle.





GUIDING PARENTS IN GRACE

The Crushed Parent

The Minimizing Parent

The Partnering Parent

The Angry Parent

For out of the abundance
of the heart the mouth
speaks.

-Matthew 12:34

Folly is bound up in the
heart of a child, but the
rod of discipline drives
it far from him.

-Proverbs 22:15

