



Teacher Development Series: Elementary

SESSION 7

Isms, Tricky Topics, and Habits of Formation



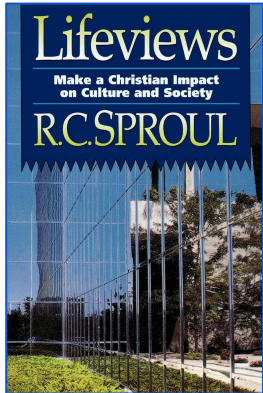


Knowing the lines



“We are inconsistent and confused because we fail to understand where Christianity ends and paganism begins. We are lost in our own culture, swirling around in the melting pot while somebody else has his hand on the spoon.”

R.C. Sproul



Lifeviews (1986)



The “isms” of the secular world





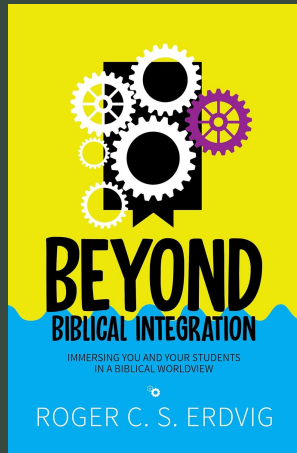
Table Reflection



**Which of
these do
you battle
the most?**

Habitual Everyday Worldview

What is Good that we can **Cultivate**?
What is Missing that we can **Create**?
What is Broken that we can **Cure**?
What is Evil that we can **Curb**?



“

“It’s Not about you...”

~ Rick Warren

”

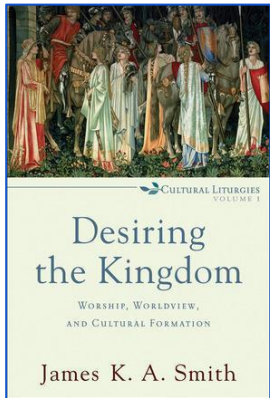


ABSENCE OF TRUST



“If Christian education is, in some significant sense, about the formation of a Christian worldview, then we need to consider how the unconscious is shaped and formed.”

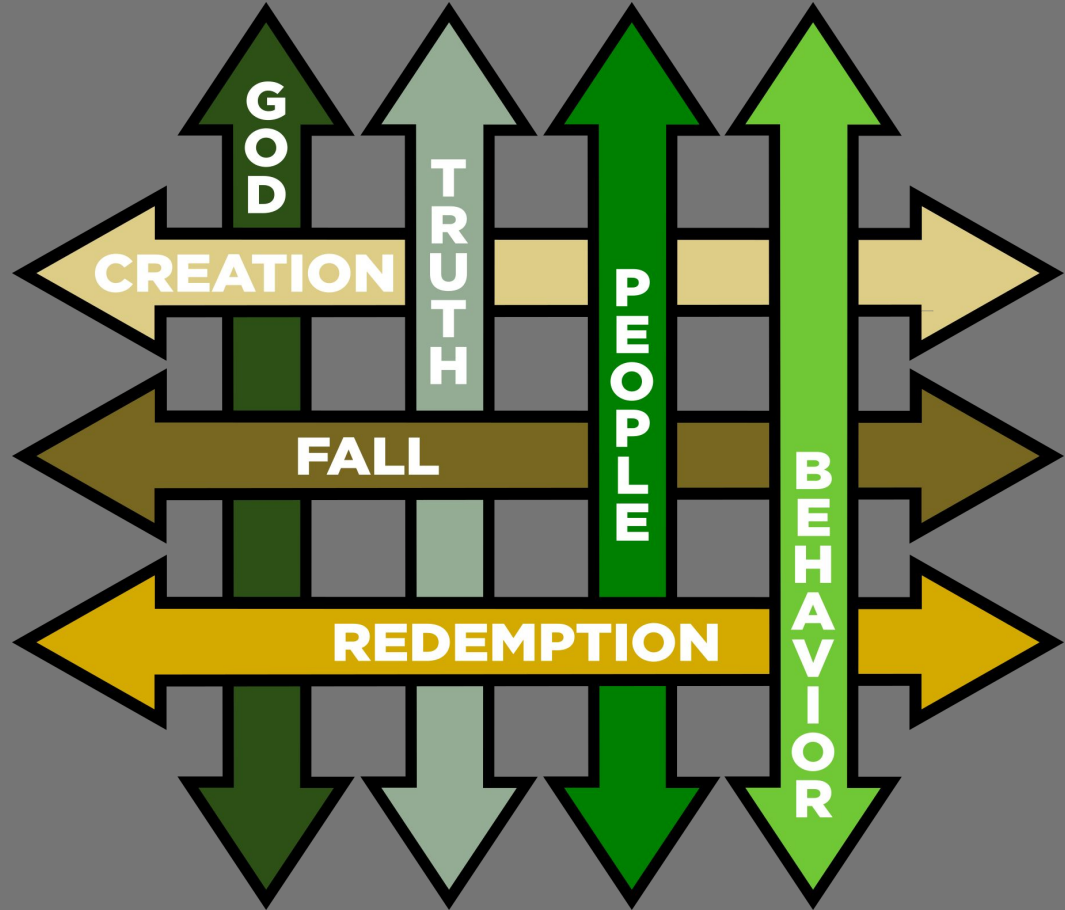
James K.A. Smith



Desiring the Kingdom (2009)



Knowing your Categories





Ism Unpacking

Hedonism: Pursuit of personal pleasure, ease, and comfort.

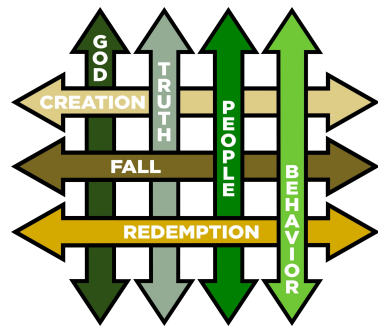
(contemporary) **Materialism:** focus on wealth, status, and material goods

Relativism: No absolute truth.
Individual, personal opinion reigns supreme

Pragmatism: Ends justifies the means.
What works and produces the desired result.

Where do you see it?

How do we address it? (opportunities and challenges)



Persuasive Essay in 4th Grade



Expose
Students to
Competing
Truth Claims

Materialism



© Designer Murat / designermurat.com

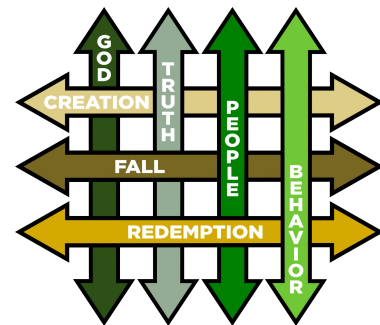




Embrace The Messiness

A student borrows a book from your school or classroom library and notices that a character in this book has two moms. How do you both address the student (and class) and consider what sorts of books are allowed in these libraries?

What is Good that we can **Cultivate**?
What is Missing that we can **Create**?
What is Broken that we can **Cure**?
What is Evil that we can **Curb**?





Embrace The Messiness

A student tells you and the whole class that when she told her Hindu that he's going to Hell if he's not a Christian, his mom said that all religions are true and lead to God. How do you both help students affirm truth while honoring the dignity of all people?

What is Good that we can **Cultivate**?
What is Missing that we can **Create**?
What is Broken that we can **Cure**?
What is Evil that we can **Curb**?

