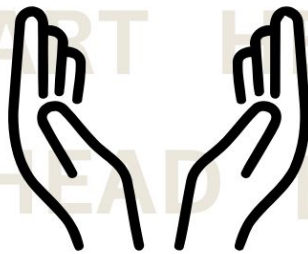


SESSION 8

Practicum:

Rethinking Biblical Worldview Immersion







REFLECT TO APPLY

Based on all that you have learned, discussed and discovered since arriving, describe Biblical Worldview immersion in the Christian school classroom.



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Based on all that you have learned, discussed and discovered since arriving, describe Biblical Worldview immersion in the Christian school classroom.

How are your current habits forming the head, heart and habits of your students?



REFLECT TO APPLY

Based on all that you have learned, discussed and discovered since arriving, describe Biblical Worldview immersion in the Christian school classroom.

How are your current habits forming the head, heart and habits of your students? What would you like to do differently?



Practicum

Use a real lesson plan, preferably one that will be implemented in the first week or two of school.

With what you have learned, how will you reimagine your lesson and your classroom to form the head, heart and habits of your students?



CONSIDERATIONS

- Proactive vs. reactive moments for formation
- Curriculum of integration vs. posture of immersion
- Biblical narrative vs cherry picking
- Instructional practices a reflection of Imago Dei in our students: asking great questions, inviting into great stories, showing the foundations of logic, etc.



“

None of us is as smart
as all of us.

~ Dr. Ken Blanchard

”



SHARE

What did you edit about your lesson plans?



Transformative Discipleship Methods

Jesus' 9 Discipleship Methods		
Teach biblical truth by proclaiming and making biblical truth come alive in a real, tangible, clear way	Expose students to competing truth claims and culture while showing its errors and incoherence with a biblical worldview	Connect the learning to something specific from the world that students are experiencing and living in
Invest in the student through role modeling or bringing in a professional or mentor	Incorporate/teach a habit of Jesus (Bible study, prayer, solitude, fasting, stewardship, etc.)	Create opportunities for students to engage with a like-minded community
Create a pathway to create disciples or pass on something they know to another person	Create opportunities for students to apply their biblical training, beliefs, and values to content and to the world around them	Differentiate the spiritual journey