

BIBLE IN THE CLASSROOM



Part 1: Why Educate?



West Springfield, VA Moms

Grace [REDACTED]

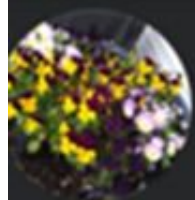
· Feb 13 · 



Hi! We are looking for preschool recommendations for our 2 year old to start in the fall (he will be 2.5 in September and potty trained). Ideally would like at least 3 mornings a week, but open to 2. We will be located near Lake Braddock HS and looking to stay within about a 10 minute drive. Prefer secular but open to some light religion :)

Prefer secular but

open to some light religion :)



Laura Tr ★ Rising contributor

Another for St Andrews! They're Episcopal, but we're not religious at all and are very comfortable there. They do a 20 min chapel once a week. Great staff and environment. Feel free to PM me if you have any questions. 😊

4w

Like

Reply

1





Sharilee

We send our daughter, not super religious and you can opt them out of the religion part. Amazing staff and director

Messiah CEP

6215 Rolling Rd Springfield, VA

play is the work of childhood



Online Registration NOW OPEN

- 10 am to 2 pm • Play Based Curriculum • Weekly Music & Science
- Classes for ages 20 months - Pre K • Before and After Care available

www.messiahcep.org

To schedule a Tour

email: director@messiahcep.org or call: 703-569-3033

2025-2026 School Year Registration Now OPEN

not super religious

and you can opt them out of the religion
part.

Amanda  Top contributor

Cannot recommend SUMC Christian Weekday Program enough! We love it! My daughter started at that age. They have options for 2, 3, or 5 days at that age. You can add on things like soccer, dance, lunch, and all day if you need it. Incredibly flexible and an amazing intimate feel. Some truly amazing teachers. It's great that they have flexibility and options because as they get older you can add more days if you want or if you just need a full day here and there, you can just pay for the extended care that one day. Unheard of! Chapel once a month for 15 minutes so light religion. And if you need the care in summer, they are extending their school year to mimic Fairfax and are adding a camp after the normal school year ends. Happy to talk more if you want. You can call and schedule a tour as well!

<https://www.christianweekdayprogram.org/>

Chapel once a month for 15 minutes so
light religion.

Why send your
child to a religious
school if you are
not religious?

why get an education?

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AI Overview

Education is valuable because it opens doors to better job opportunities, fosters personal growth and critical thinking, and contributes to economic and societal advancement, ultimately leading to a more fulfilling and successful life. [🔗](#)

benefits of private school

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✦ AI Overview

achievement and college preparation, which can lead to higher academic



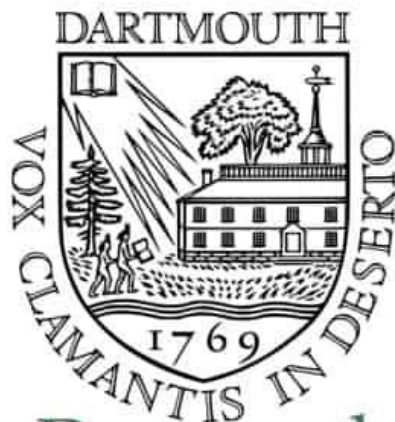
Penn



COLUMBIA



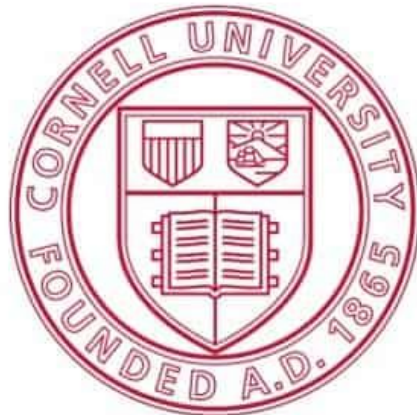
HARVARD



Dartmouth



Yale



Cornell



BROWN



PRINCETON



Penn

The New York Times

OPINION

The Moral Deficiencies of a Liberal Education

Oct. 17, 2023



THE MORAL DEFICIENCIES OF A LIBERAL EDUCATION



The American Association of Colleges and Universities described a liberal education as one that ‘empowers individuals with core knowledge and transferable skills and **cultivates social responsibility** and a **strong sense of ethics and values**.’ This certainly is not the full vision, but even with this definition, it is very hard to recognize that what we are now offering as a college education meets even this standard.



THE MORAL DEFICIENCIES OF A LIBERAL EDUCATION



When a coalition of 34 student organizations at Harvard can say that they “hold the Israeli regime entirely responsible for all unfolding violence” and students at other elite universities blame Israel alone for the attack Hamas carried out on Israelis on Oct. 7 or even praise the massacre, **something is deeply wrong at America’s colleges and universities.**



THE MORAL DEFICIENCIES OF A LIBERAL EDUCATION



College presidents and professors should stop focusing on **[1]endowments** and **[2]fundraising tuitions** and the **[3]earnings of our graduates**. We must focus on the core mission: figuring out what it means to graduate educated people.



THE MORAL DEFICIENCIES OF A LIBERAL EDUCATION



College presidents and professors should stop focusing on [1]endowments and [2]fundraising tuitions and the [3]earnings of our graduates. **We must focus on the core mission: figuring out what it means to graduate educated people.**



Option 1



How hard is it to get into an Ivy League School?

	Admission Rate (%)▼	Median SAT score		Avg. Annual Cost ▼
		Reading & Writing ▼	Math ▼	
 HARVARD UNIVERSITY	3.2%	760	790	\$13.2K
 COLUMBIA UNIVERSITY	3.9%	750	780	\$12.8K
 Yale	4.6%	760	780	\$16.3K
 BROWN UNIVERSITY	5.1%	760	780	\$26.3K
 PRINCETON UNIVERSITY	5.7%	760	780	\$11.1K
 DARTMOUTH	6.4%	760	790	\$33.0K
 Penn UNIVERSITY of PENNSYLVANIA	6.5%	750	790	\$14.6K
 Cornell University	7.5%	750	780	\$29.0K

The max score on each SAT section is 800. "Avg. Annual Cost" is the net price for students after subtracting the avg. grant and/or scholarship.
Source: National Center for Education Statistics (As of 2022)



How hard is it to get into an

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Admission
Rate (%)▼

Reading &
Writing ▼

Math ▼

Avg. Annual
Cost ▼

Median SAT score



Penn
UNIVERSITY of PENNSYLVANIA

6.5%

750

790

\$14.6K



Option 2

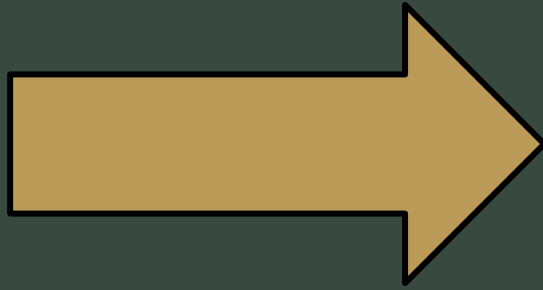
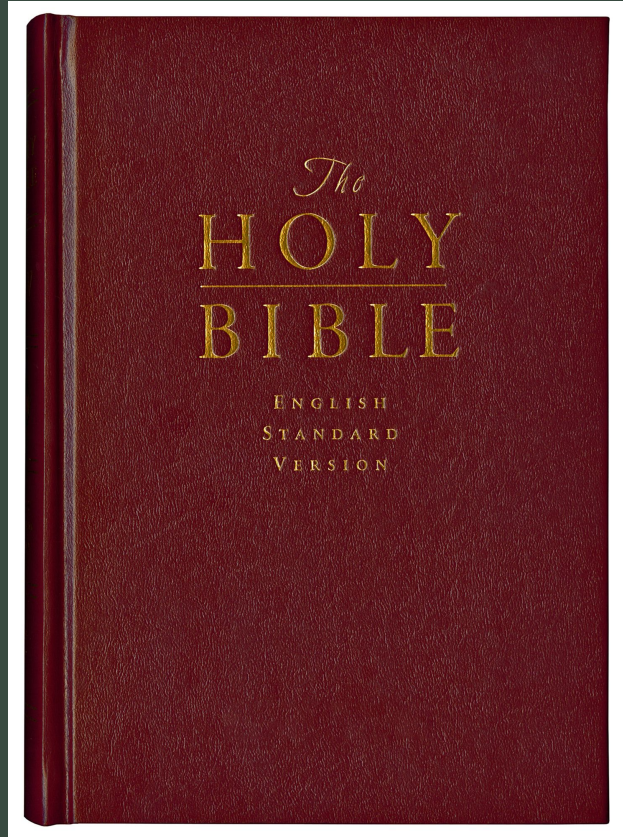


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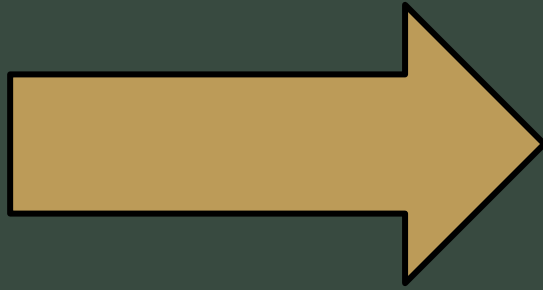
Thy word is a lamp
unto my feet, and a
light unto my path.

Psalm 119:105





Main Point



Main Point



What is the main point of the Bible?
Where does the path lead?

“So, whether you eat or drink, or whatever you do, do all to the glory of God.

~ 1 Corinthians 10:31”



Q: WHAT IS THE CHIEF
END OF MAN?

A: Man's chief
end is to glorify
God and enjoy
him forever.

THE
WESTMINSTER
STANDARDS

Containing the
CONFESSION
OF
FAITH

Together with
the SHORTER & LARGER
CATECHISMS

Deut 6:6,7 And these words, which I command thee this day, shall be in thine heart: and thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.



Q: WHAT IS THE CHIEF
END OF EDUCATION?

A: To educate
students toward the
glorification and
enjoyment of God.

THE
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Containing the

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Integration Experiment

Classroom Observation Tool for Accreditation Indicators from REACH 2.1		Clearly Evident	Minimally Evident	Not Observed
1 - Student Engagement/Instructional Practice		2	1	0
a	The portion of the lesson observed appears to fit into a well-designed lesson/unit plan (evident in written plan or verbal cues). 5.2			
b	Instructional strategies are effective in keeping students actively engaged in learning. (5.5)			
c	Instruction is motivational, interactive, and multi-sensory. (5.5)			
d	Classroom activities and discussions promote higher order thinking skills.			
e	Instruction focuses on essential knowledge and skill development. (5.5)			
f	Instructional time is used effectively, including transitions from one activity to another. (5.15)			
Poor (0-3.2) Fair (3.3-7.2) Good (7.3-10.6) Exc. (11-12) Score				



6 - Biblical Integration		2	1	0
a	Instructional activities and resources include a clear path for students to develop a biblical worldview (5.1, 5.3, 5.10)			
b	Classroom discussions, interactions, and resources foster a greater understanding of God's truth in the subject being taught. (7.5)			
c	Instructional activities and resources promote personal application of biblical principles. (5.2, 5.3, 5.7)			
<i>Poor (0-1.65) Fair (1.66-3.65) Good (3.66-5.29) Exc. (5.3-6.0) Score</i>				





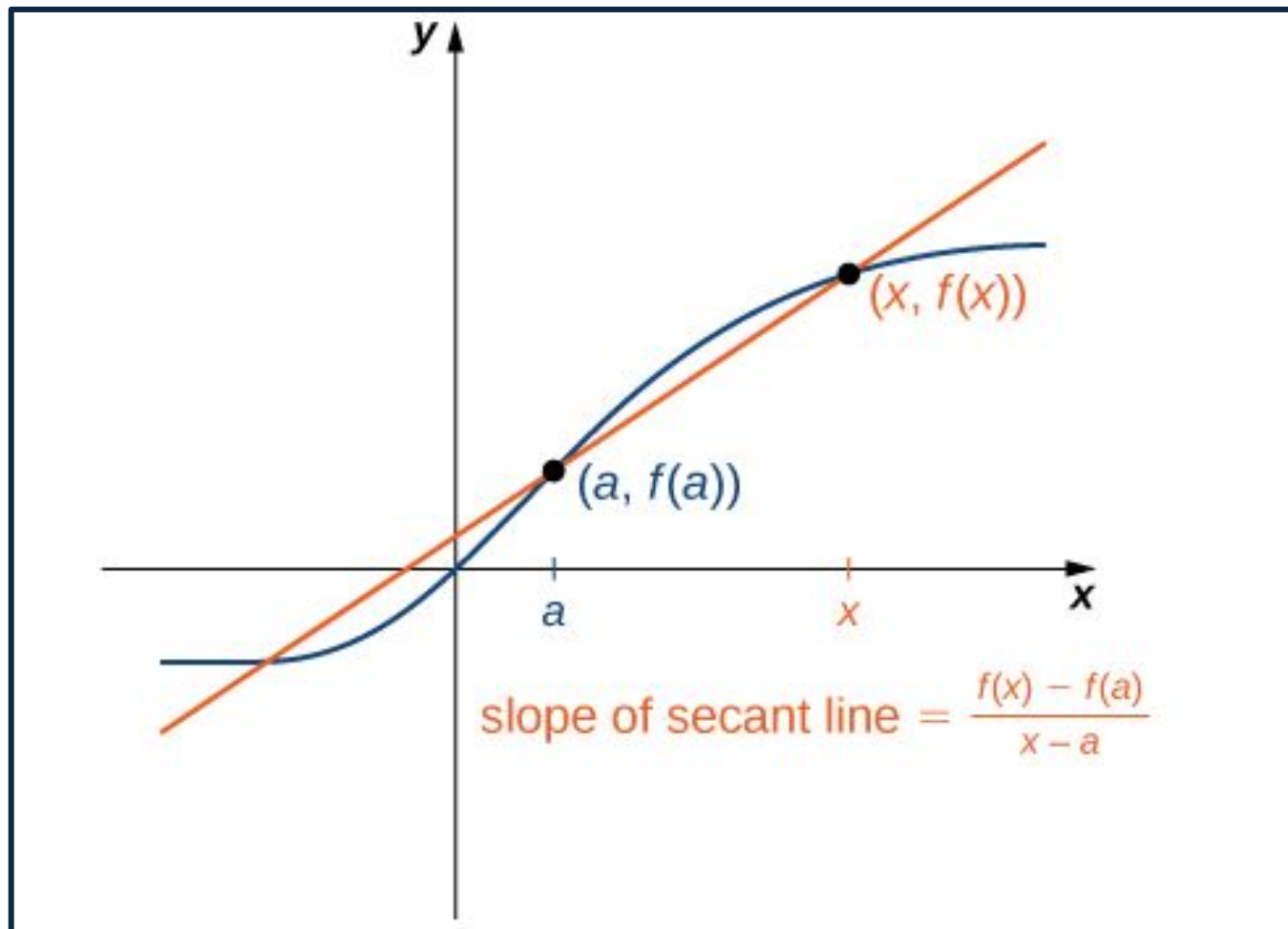
WHII.11 The student will apply social science skills to understand World War II and its worldwide impact by

- a) explaining the major causes of the war;
- b) describing the leaders of the war, with emphasis on Franklin D. Roosevelt, Harry Truman, Dwight D. Eisenhower, Douglas MacArthur, George C. Marshall, Winston Churchill, Joseph Stalin, Adolf Hitler, Hideki Tojo, and Hirohito;
- c) describing the major events, including major battles and the role of new technologies;
- d) examining the Holocaust and other examples of genocide in the twentieth century; and
- e) examining the effects of the war, with emphasis on the terms of the peace, the war crimes trials, the division of Europe, plans to rebuild Germany and Japan, and the creation of international cooperative organizations and the Universal Declaration of Human Rights (1948).



12.RL.1 Key Ideas and Plot Details

- A. Analyze the development of universal themes (e.g., loss of innocence, coming of age, relationship with nature) prevalent in British literature (e.g., short stories, poems, plays, novels, essays, and literary nonfiction) of different eras.



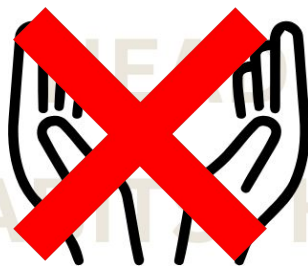
A.F.1 The student will investigate, analyze, and compare linear functions algebraically and graphically, and model linear relationships.

Students will demonstrate the following Knowledge and Skills:

- a) Determine and identify the domain, range, zeros, slope, and intercepts of a linear function, presented algebraically or graphically, including the interpretation of these characteristics in contextual situations.
- b) Investigate and explain how transformations to the parent function $y = x$ affect the **rate of change** (slope) and the y -intercept of a linear function.

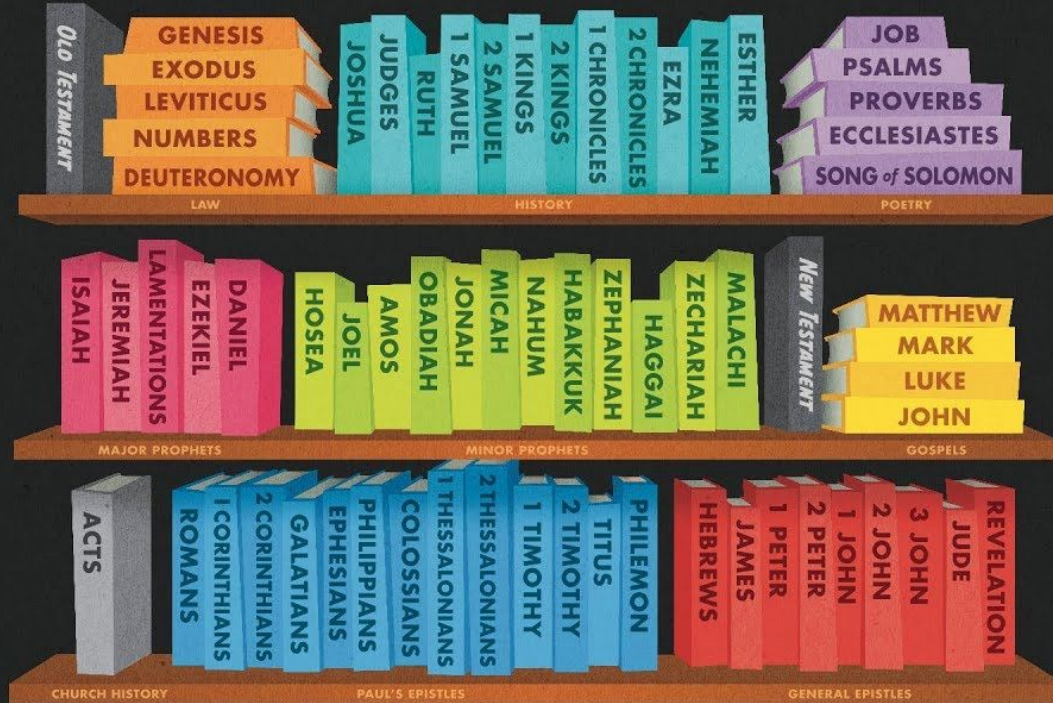


Which option is more natural
for teachers? Why?



Part 2: How do we educate?

66 BOOKS IN THE BIBLE



$$\left(\sum_{k=0}^{\infty} \left(\frac{3}{4}\right)^k\right)^5 - \left(\left(-7e^{\pi i}\right)^2 + \left(\lim_{x \rightarrow 0} \frac{e^{7x} - 1}{x} - (\cos^2 x + \sin^2 x)\right)\right)$$

=

969



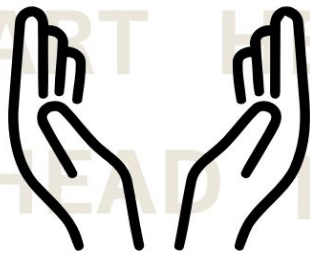






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“

Do not be conformed to this world, but be transformed by the renewal of your **mind**, that by testing you may discern what is the will of God, what is good and acceptable and perfect.

~ Romans 12:2

”

“

Set your **minds** on things that are
above, not on things that are on
earth.

~ Colossians 3:2

”

“

Have this **mind** among
yourselves, which is yours in
Christ Jesus...

~ Philippians 2:5

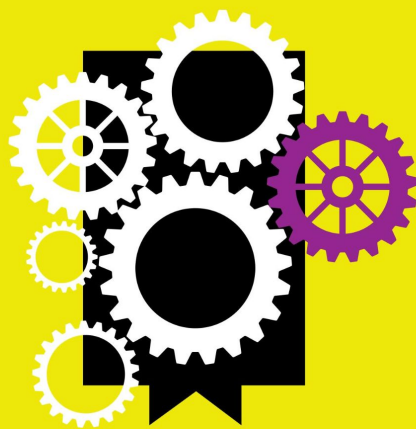
”

“

For to set the **mind** on the flesh is death, but to set the mind on the Spirit is life and peace.

~ Romans 8:6

”



BEYOND

BIBLICAL INTEGRATION

IMMERSING YOU AND YOUR STUDENTS
IN A BIBLICAL WORLDVIEW

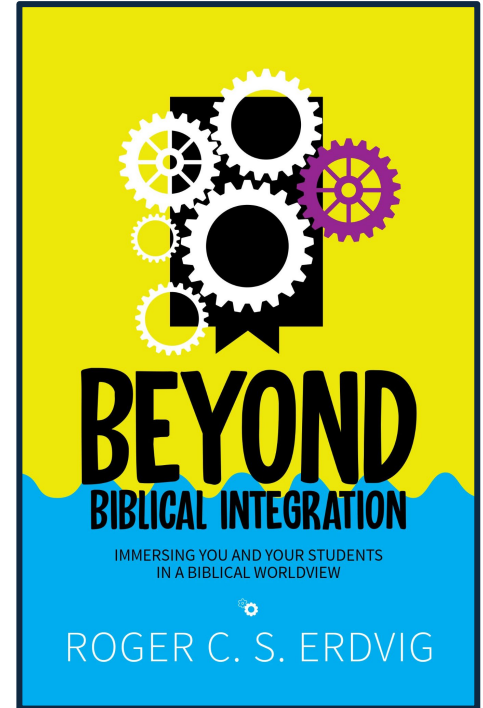


ROGER C. S. ERDVIG



Macro-Propositions

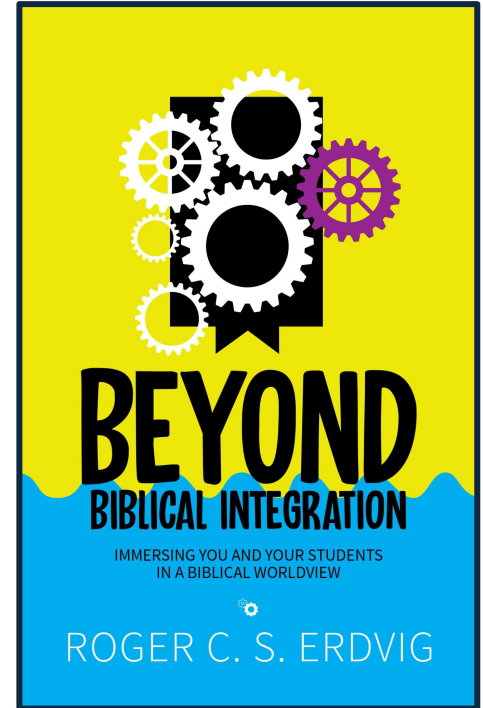
- Who is God?
- What is the nature of the universe?
- Who is the Man?
- How does God relate to Man?
- What is the purpose of Mankind?





Micro-Propositions

Micro-propositions, or secondary propositions, are those truth claims that emerge from the macro-propositions and which relate to more **specific** aspects of the human experience.





Truth Claims (Micro-Propositions) for Biblical Worldview

Immersion

Literature/English/Language Arts:

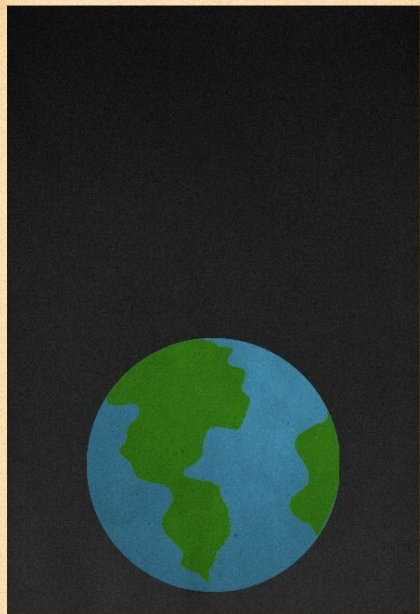
1. "Literature has the serious moral purpose of providing role models that help us to form the ideals and aspirations we live by: it achieves that purpose through concrete images of virtue and vice."¹
2. God created storytelling as a method of communicating truth (Eckel, 2003).
3. God reveals himself in words; becoming skillful with words enables us to more deeply experience God's revelation and share it with others.
4. Studying the etymology and meaning of the words we use is a way to mark the passage of time and to understand how ideas influence human culture.

Math:

1. The precision, accuracy, and exactitude of measurement are rooted in God's perfection (Eckel, 2003).
2. Mathematical patterns are predictable and reliable because a faithful, dependable God established them (Eckel, 2003).
3. Arithmetic enables us to account for reality that manifests through the passage of time.
4. Geometry enables us to account for reality that manifests through physical space.

Science:

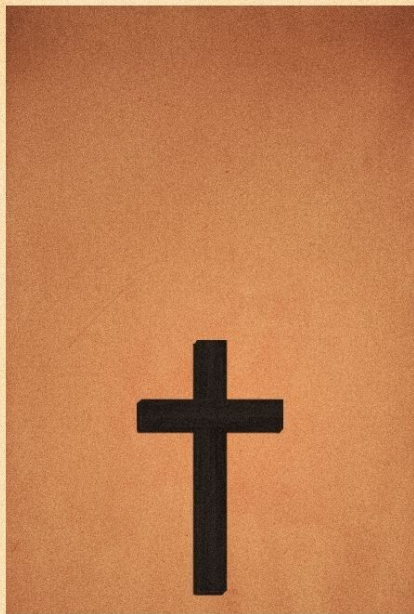
1. "God is the sovereign Lord, Creator and Sustainer of all things that exist" (Eckel, 2003, p. 154).
2. God gave man responsibility to rule over the animals and to develop, cultivate, and protect the earth (Eckel, 2003). This is commonly called the "Creation Mandate."
3. Science can be used to create and cultivate flourishing cultures.
4. God has revealed his eternal power and divine nature through creation (Romans 1:20). Therefore, human beings can learn about God through close exploration of nature.



CREATION



FALL



REDEMPTION



RESTORATION

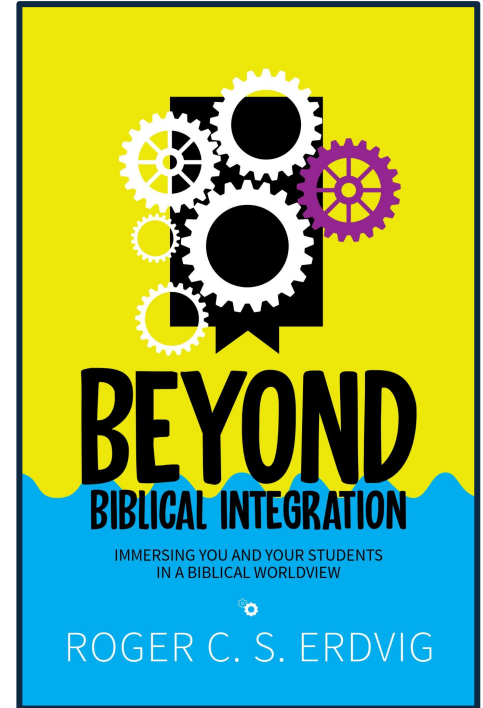


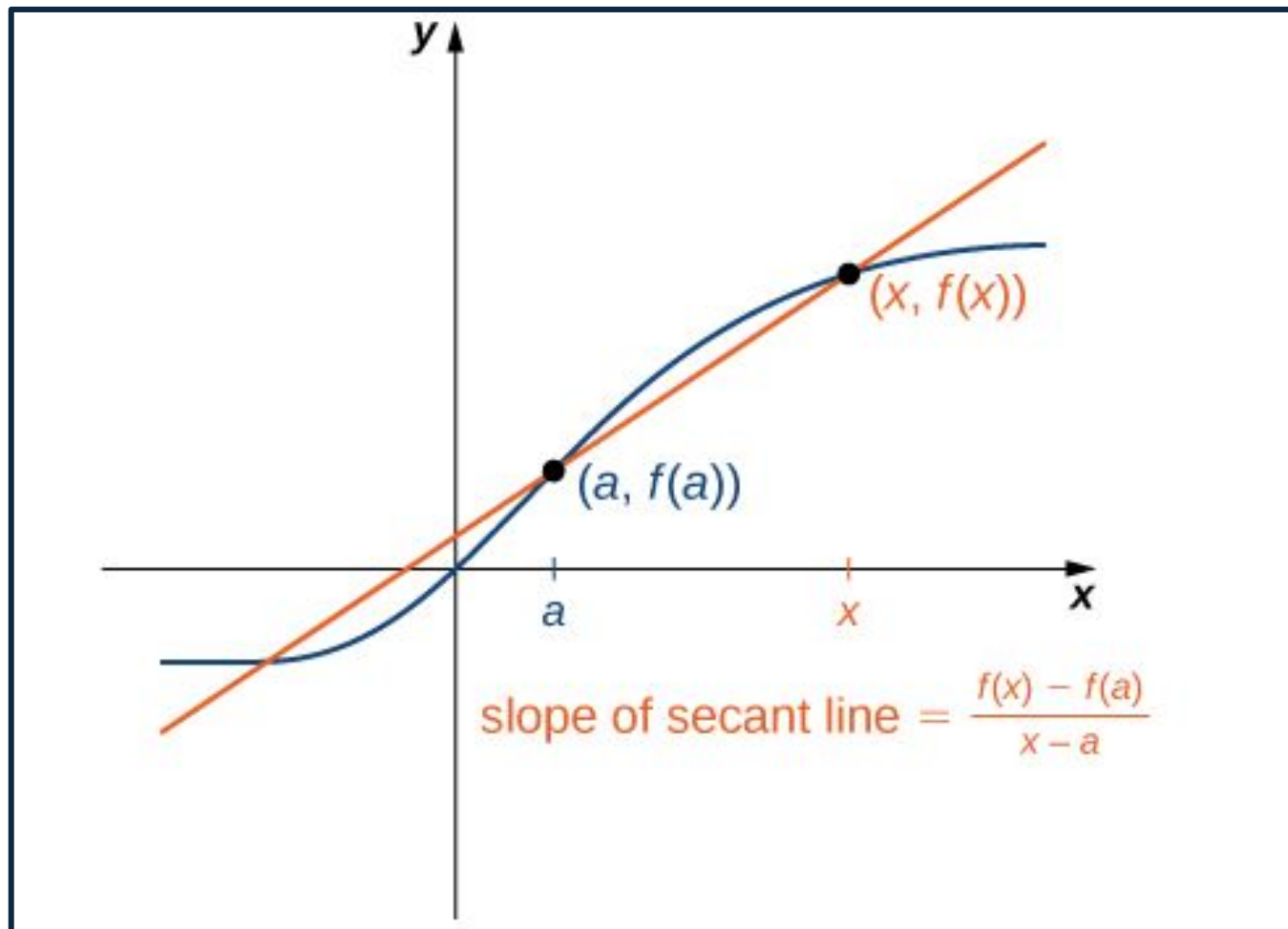
The 4 C's



The 4 C's

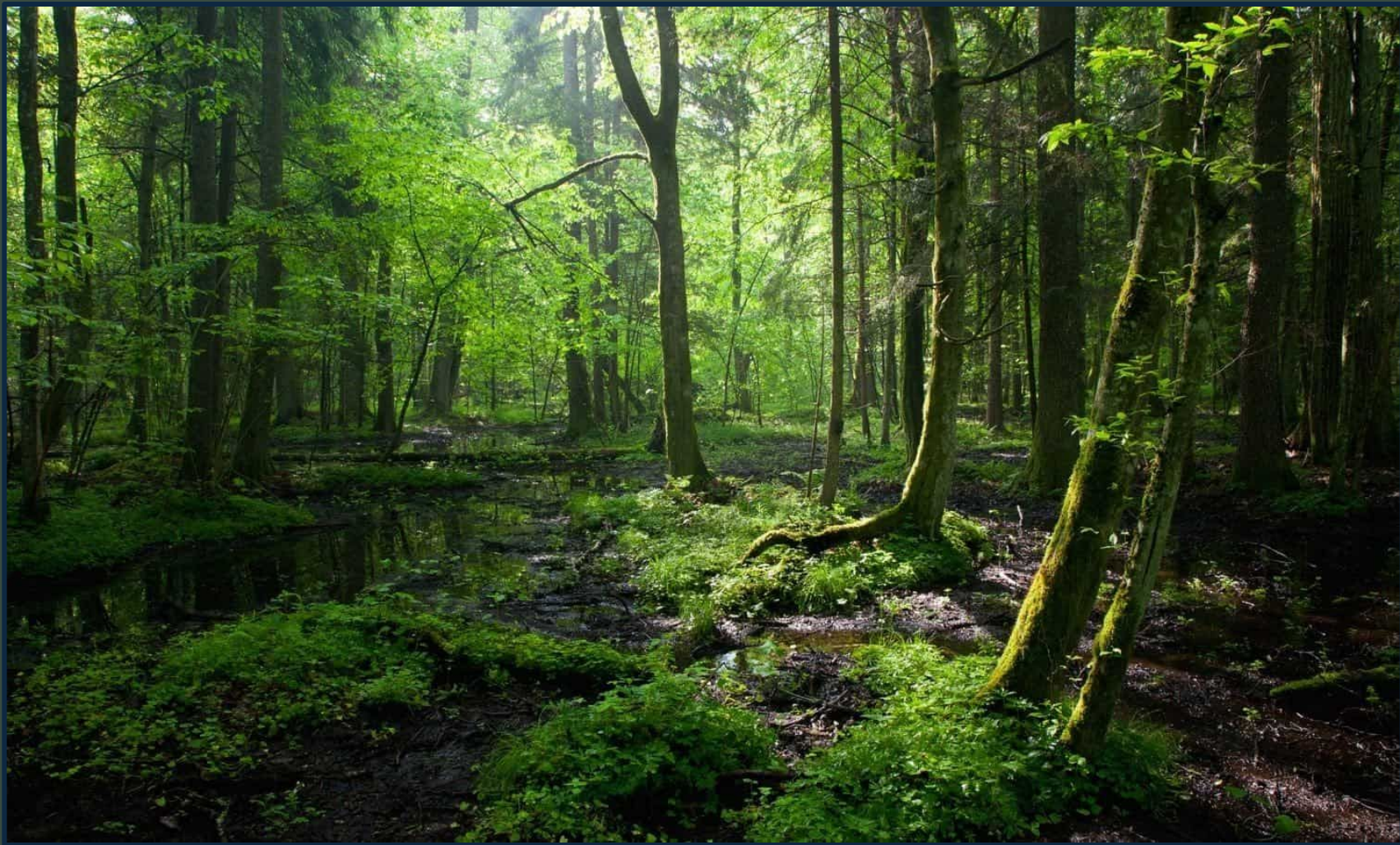
- What is a good I can *cultivate*?
- What is missing that I can *create*?
- What is evil that I can *curb*?
- What is broken that I can *cure*?



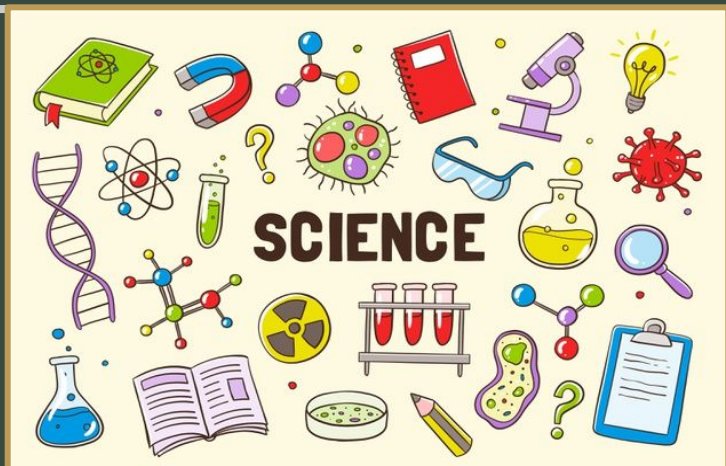
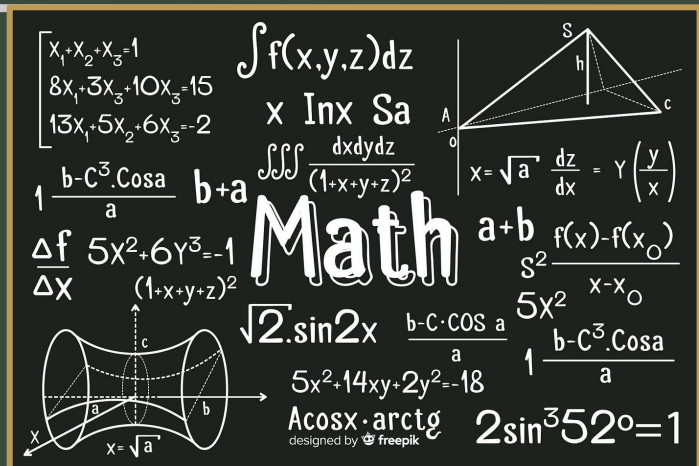
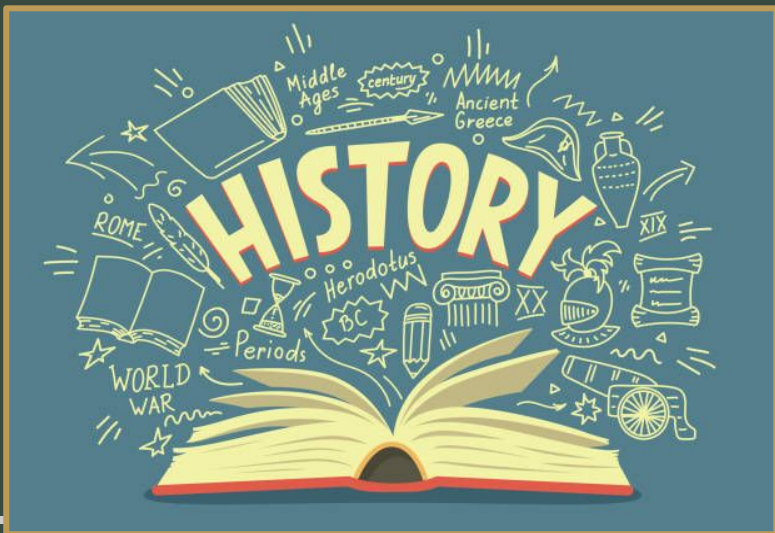


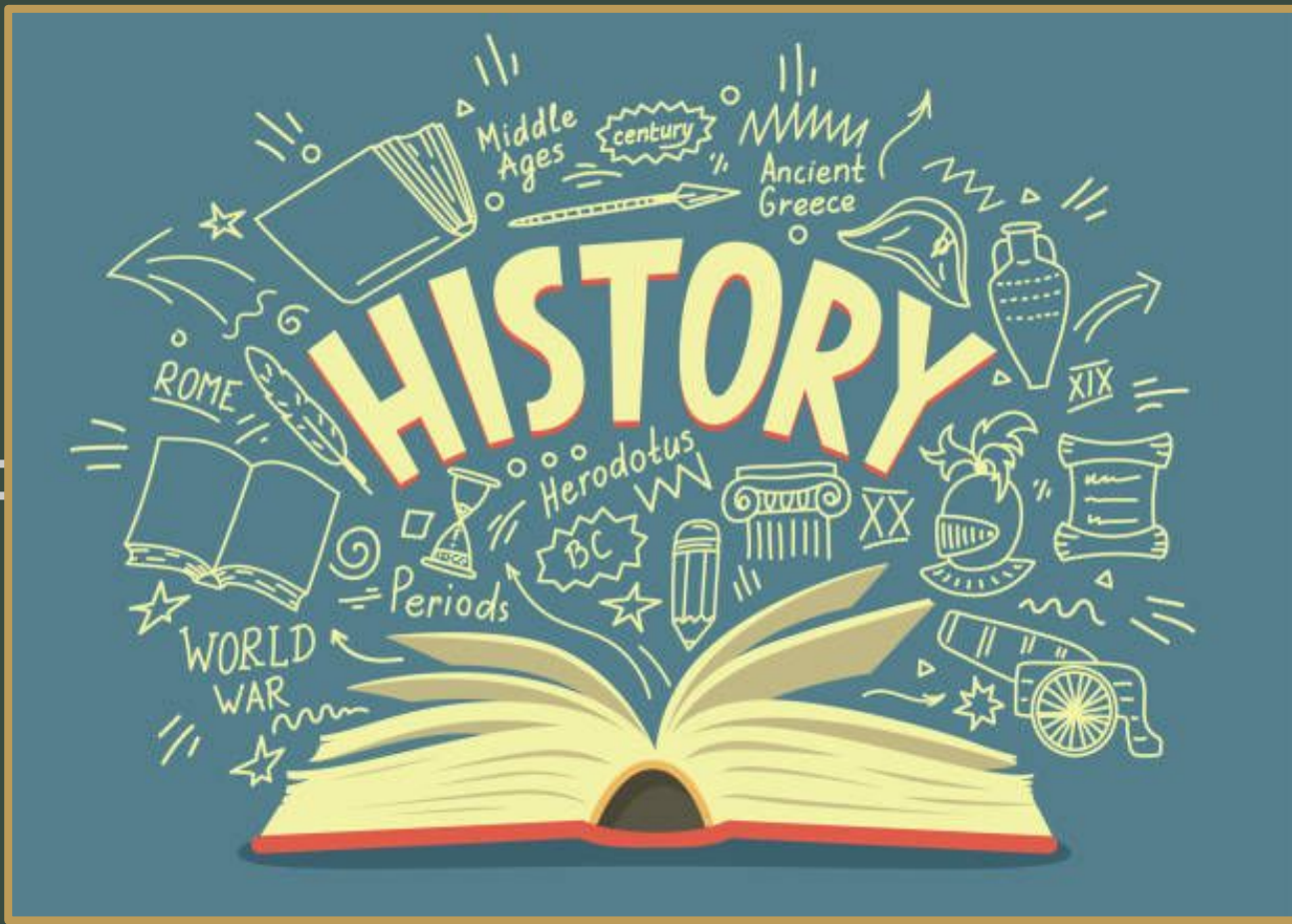






Part 3: Examples







English

A top-down view of a whiteboard with the word "English" written in large black cursive. A thick red line is drawn across the middle of the word. Several hands are visible around the board, some holding markers. A cup of coffee and a pair of glasses are also on the table.



I thought I saw how stories of this kind could sneak past a certain inhibition which had paralyzed much of my own religion in childhood. Why did one find it so hard to feel as one was told one ought to feel about God or the sufferings of Christ? I thought the chief reason was that one was told one ought to. An obligation to feel can freeze feelings. And reverence itself did harm.

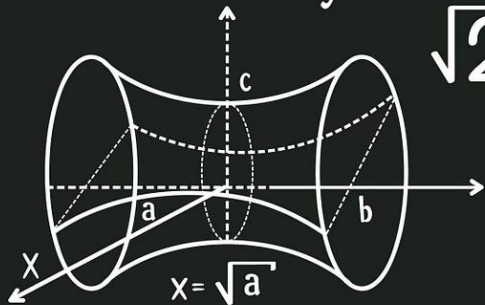


The whole subject was associated with lowered voices; almost as if it were something medical. But supposing that by casting all these things into an imaginary world, stripping them of their stained-glass and Sunday school associations, one could make them for the first time appear in their true potency? Could one not thus steal past those watchful dragons? I thought one could.

$$\begin{cases} x_1 + x_2 + x_3 = 1 \\ 8x_1 + 3x_3 + 10x_3 = 15 \\ 13x_1 + 5x_2 + 6x_3 = -2 \end{cases}$$

$$1 \frac{b - C^3 \cdot \cos a}{a} \quad b + a$$

$$\frac{\Delta f}{\Delta x} \quad 5x^2 + 6y^3 = -1$$



$$\int f(x, y, z) dz$$

$$x \ln x \quad Sa$$

$$\iiint \frac{dx dy dz}{(1+x+y+z)^2}$$

Math

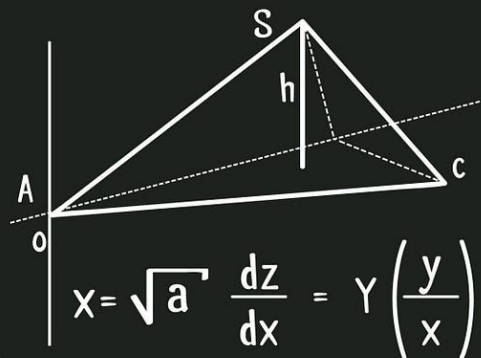
$$\sqrt{2} \cdot \sin 2x$$

$$\frac{b - C \cdot \cos a}{a}$$

$$5x^2 + 14xy + 2y^2 = -18$$

$$\cos x \cdot \arctg$$

designed by freepik



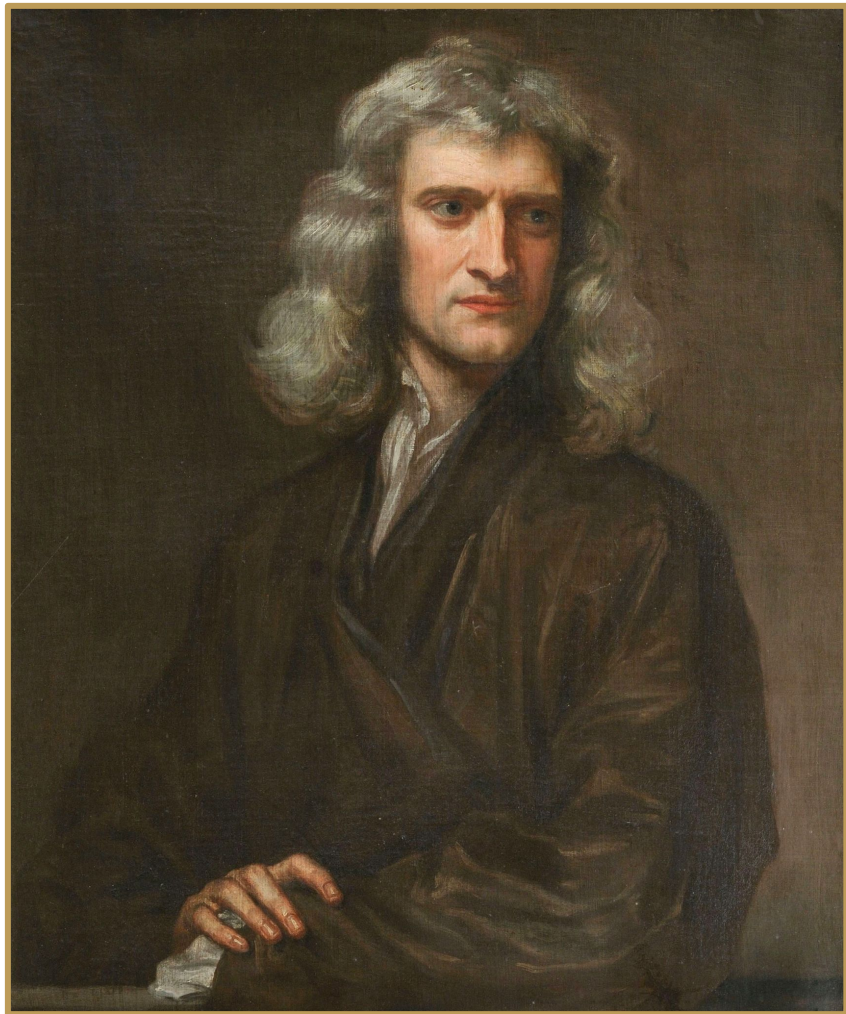
$$a + b \quad \frac{f(x) - f(x_0)}{x - x_0}$$

$$5x^2 \quad \frac{b - C^3 \cdot \cos a}{a}$$

$$2 \sin^3 52^\circ = 1$$



This most beautiful
System of the Sun,
Planets, and Comets,
could only proceed from
the counsel and
dominion of an
intelligent and powerful
being.



[illegible]

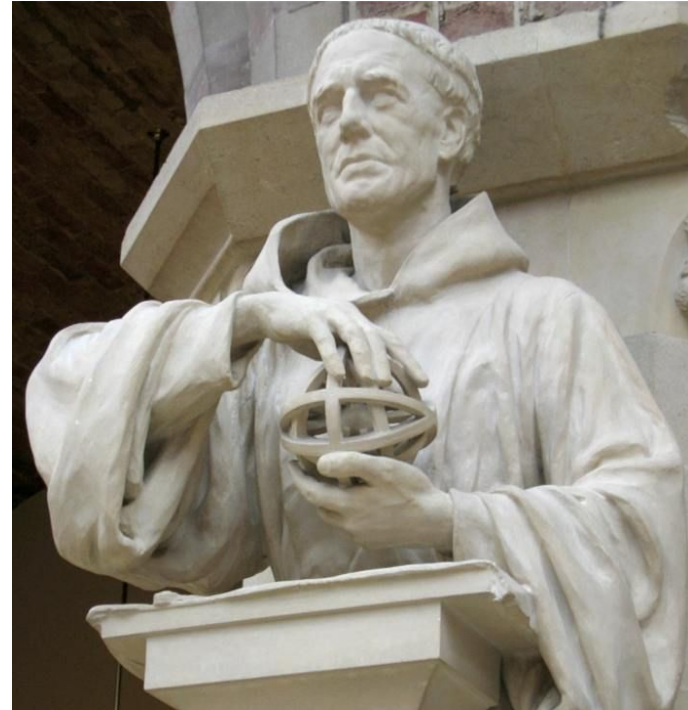


“Men became scientific because they expected law in nature and they expected law in nature because they believed in a lawgiver.”



ROGER BACON (1214-1294)

- » Early advocate and developer of the “empirical” method.
- » Devout Christian. Believed science would lead to *sapientia*, or divine wisdom.





WILLIAM OF OCKHAM (1285-1350)

» Ockham's Razor - *pluralitas non est ponenda sine necessitate*.

» "One of the most significant logicians of the Middle Ages."

» "For Ockham, the only truly necessary entity is God; everything else, the whole of creation, is radically contingent through and through





FRANCIS BACON (1561-1626)

- » Helped to develop and popularize the scientific method.
- » “It is true, that a little philosophy inclineth man’s mind to atheism; but depth in philosophy bringeth men’s minds about to religion.”



Part 4: Mission Statement



“Then Jesus said to the crowds and to his disciples, “The scribes and the Pharisees sit on Moses' seat, so do and observe whatever they tell you, but not the works they do. **For they preach, but do not practice.**”

~ Matthew 23:1-3

Stumbling Blocks

The New York Times

Karen Pence Is Teaching at Christian School That Bars L.G.B.T. Students and Teachers



Share full article









As a High School Bible Teacher, my job is to encourage faith in my students by addressing arguments against the truth of Christianity, cultural temptations against Christianity, and by accurately explaining the promises of God with regard to those who do and do not believe.



1. Mission Statement
2. Stumbling Blocks
3. Strategy



What is your greatest take-away
so far?

What is one burning question you
have?

How do you feel encouraged?



**DO SOMETHING TO
GIVE YOU ENERGY**

RETURN AT 3:45



READ A BOOK

TALK WITH A NEW FRIEND

GO ON A WALK

BOARD & OUTDOOR GAMES

***ONE STRATEGIC ACTION ITEM**





Coaching Sessions & Self-Leadership Break

RETURN AT 3:45